

ORIENTATION & TRANSITION PROGRAMS

First-Year Orientation Evaluation Results 2014



UNIVERSITY *of* WASHINGTON | BOTHELL

OFFICE OF STUDENT LIFE

First-Year Orientation - Quick Facts

Highlights

- 20.8% response rate.
- 99% felt welcomed.
- 97% got to know their Orientation Leader.
- 78% registered for classes at orientation.
- 97% learned how to get involved.
- 93% plan to get involved in Student Activities.

Comments

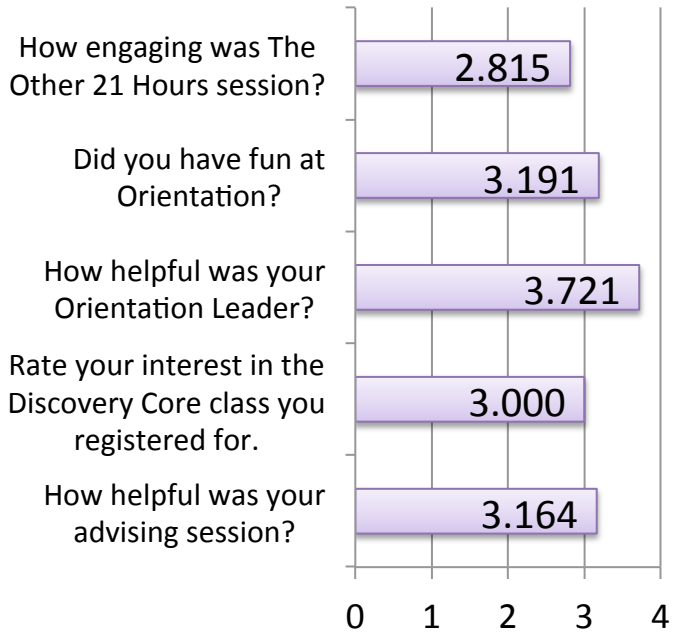
What did you like most about Orientation?

- Orientation was incredibly interactive, which made me feel more comfortable with being in a new place.
- How welcoming everyone was! I definitely could see my future being successful at UW Bothell and finding more friendships there.
- Seeing the diversity among the people.
- I liked staying in campus housing overnight.
- Getting much more comfortable with the layout and feel of UW.

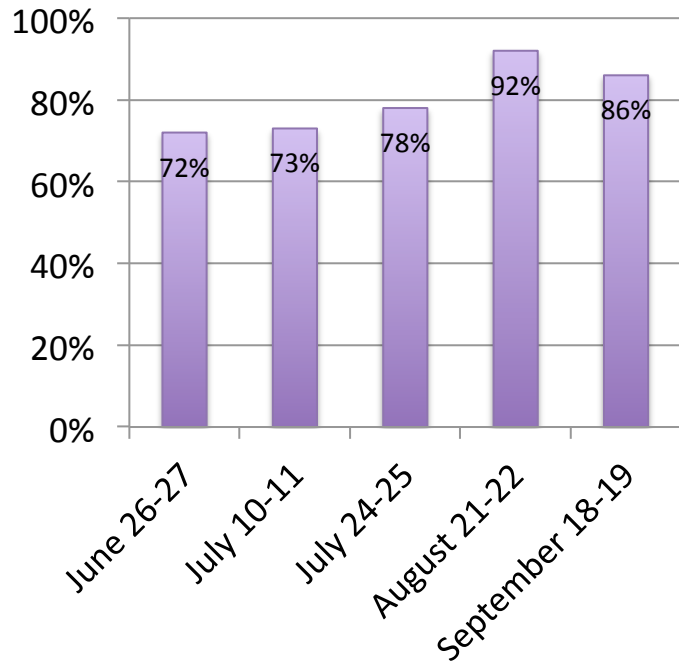
What are you most excited about in attending UW Bothell?

- Independence, meeting new people, choosing a variety of classes to take, exploring all of the opportunities provided here, and making use of the resources
- I am excited to meet new people, get involved and go to awesome Husky adventures with some awesome people.
- Starting a new chapter in my life. Bothell is quite a ways from home for me, and this will be my first time living a way from home. It is a lot of changes in such a short time, but I am just as much excited as I am nervous.
- Classes, meeting new people, and events on campus.

Rate: 1=low, 4=high



Registered for Classes at Orientation



Background

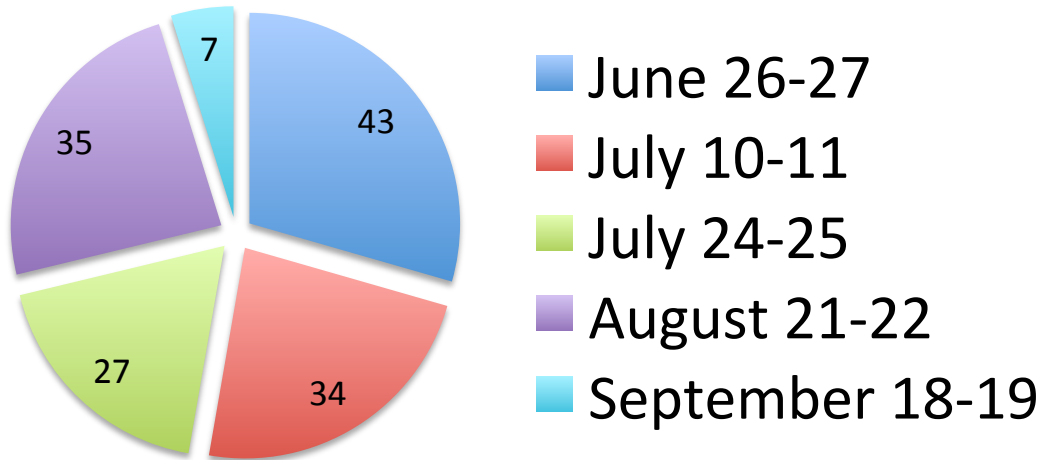
- 653 first year students attended an Autumn First-Year Orientation.
- 136 responded to the survey (20.8%).
- Survey was administered through catalyst via an email each student received upon completion of orientation.
- Students were divided into wristband color groups at orientation that align with their Orientation Leader (ex: Justin's group = Black wristband).

Key Goals/Changes

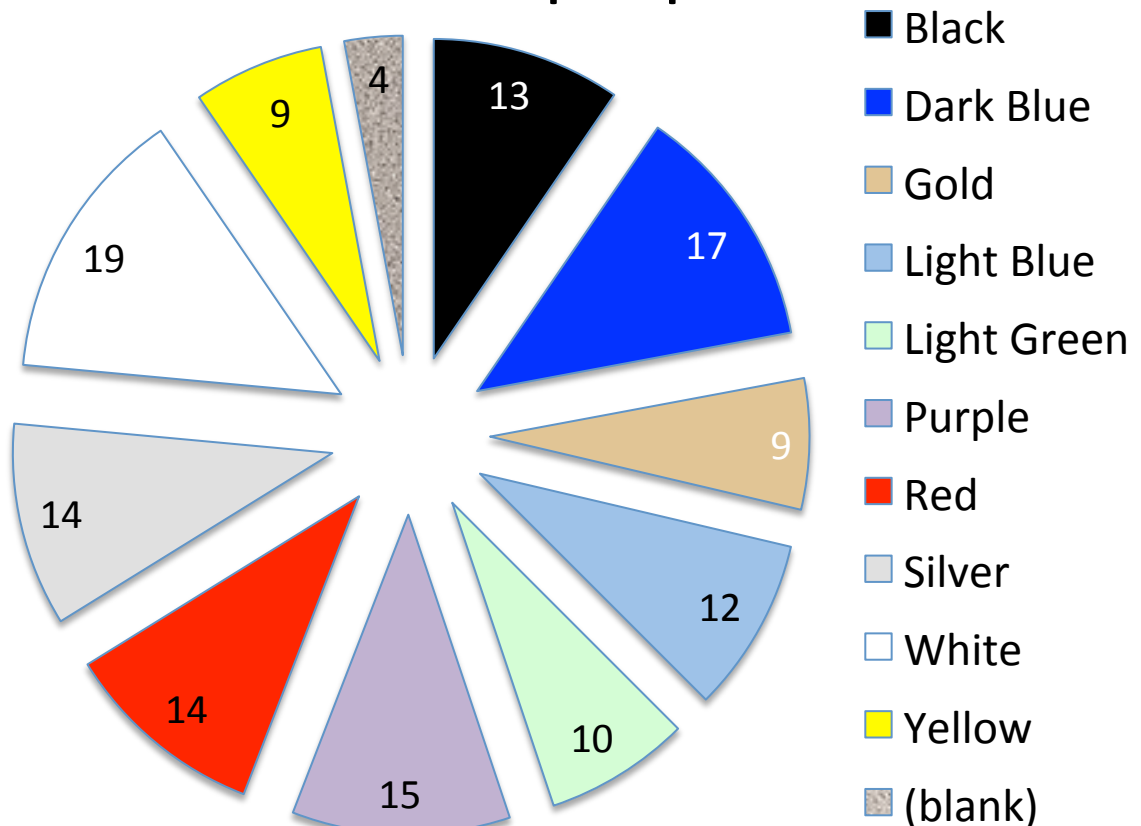
- Introduce session that complies with the training expectations outlined in the Campus SaVE Act.
- Redesign Diversity and Social Justice Program based on new learning outcomes.
- Refresh academic and behavioral conduct information
- Redesign of “The Other 21 Hours” session
- Diversify interest session options to allow students to customize their own orientation experience.
- Improve Orientation Leader to Student mentorship.

Student Data

Orientation Session Responses



Orientation Group Responses



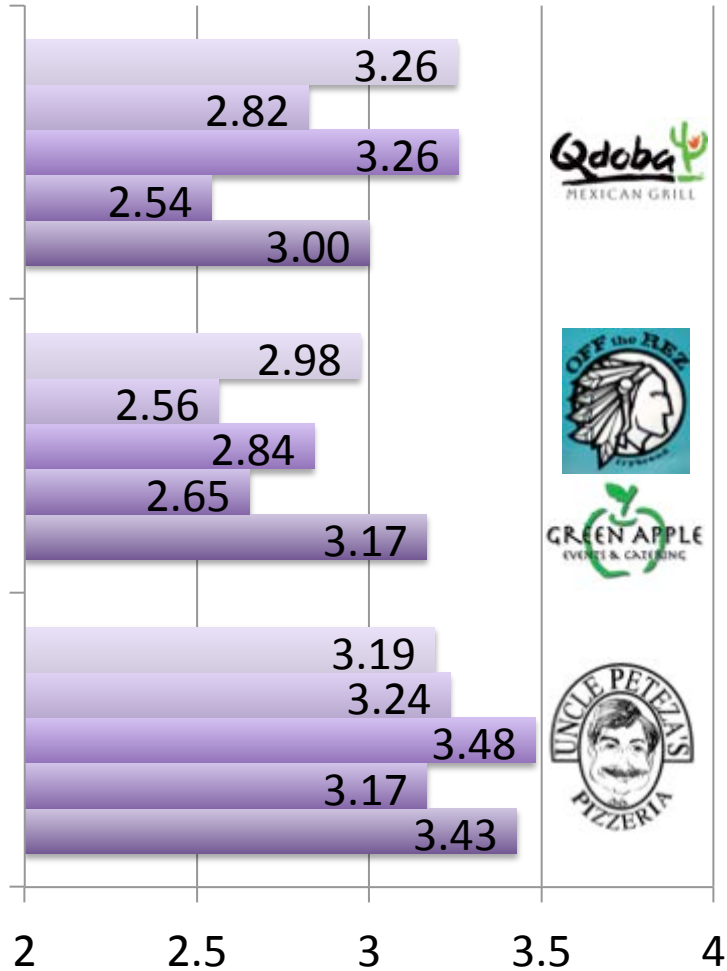
Meals

How was lunch on Thursday?
(Burrito)

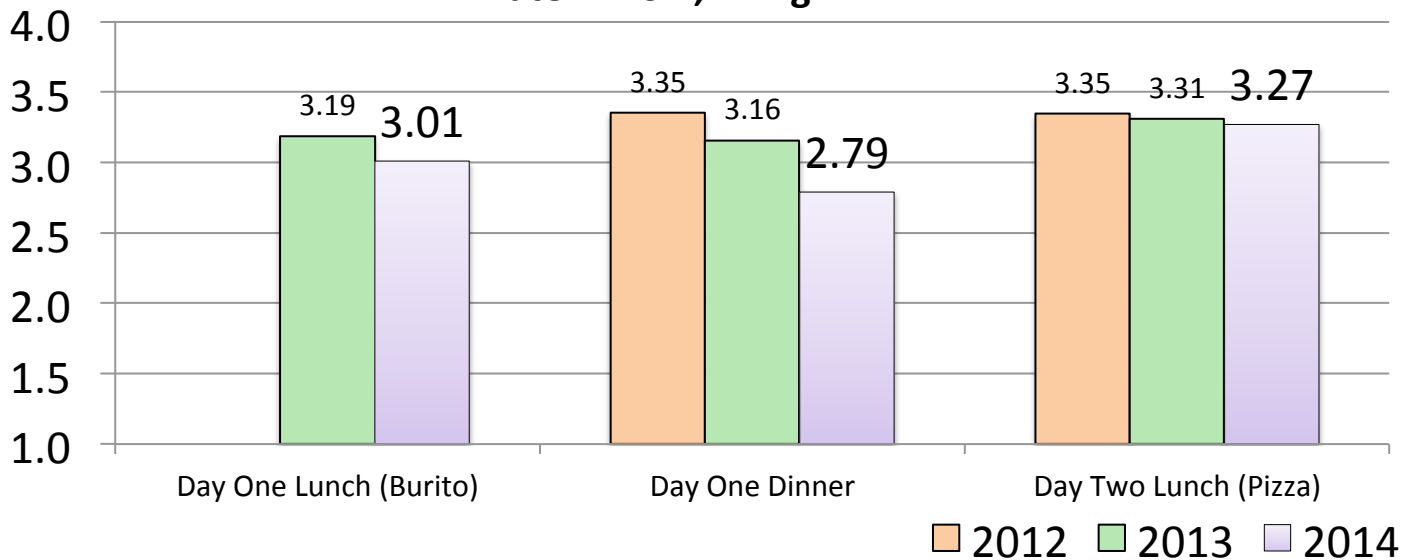
How was dinner on Thursday?
OFF the REZ catered on June 26 & July 24.
Green Apple catered on July 10, August 21,
and September 18.

How was lunch on Friday? (Pizza)

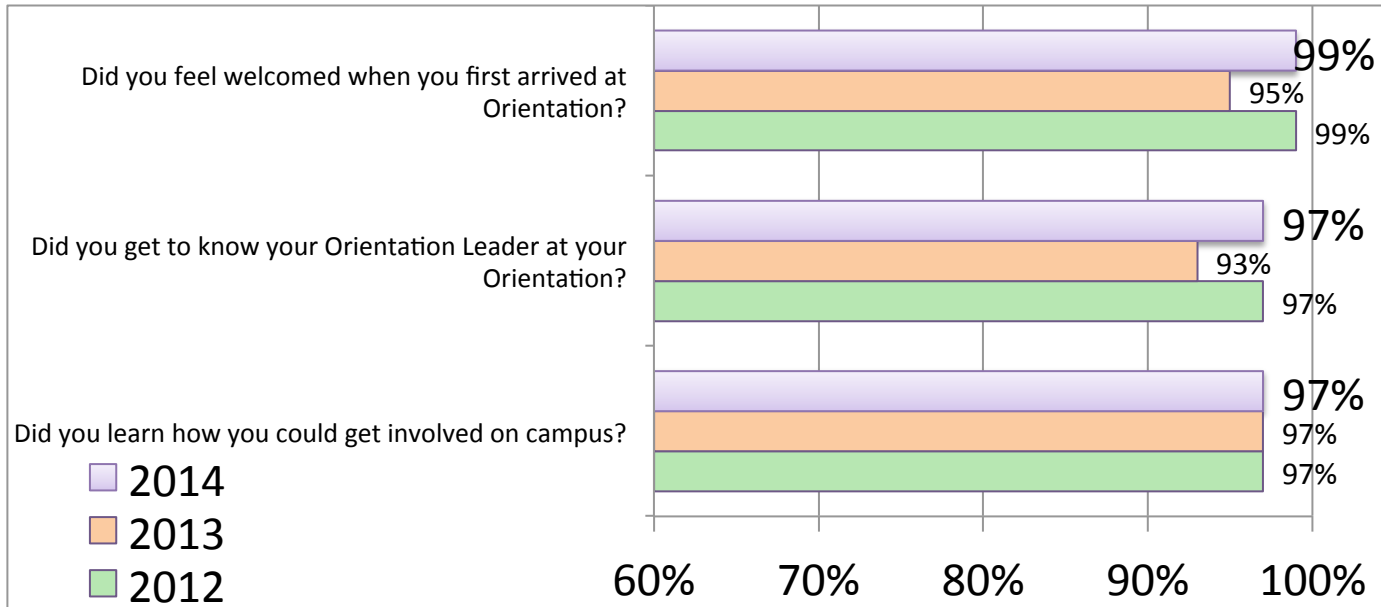
- June 26-27
- July 10-11
- July 24-25
- August 21-22
- September 18-19



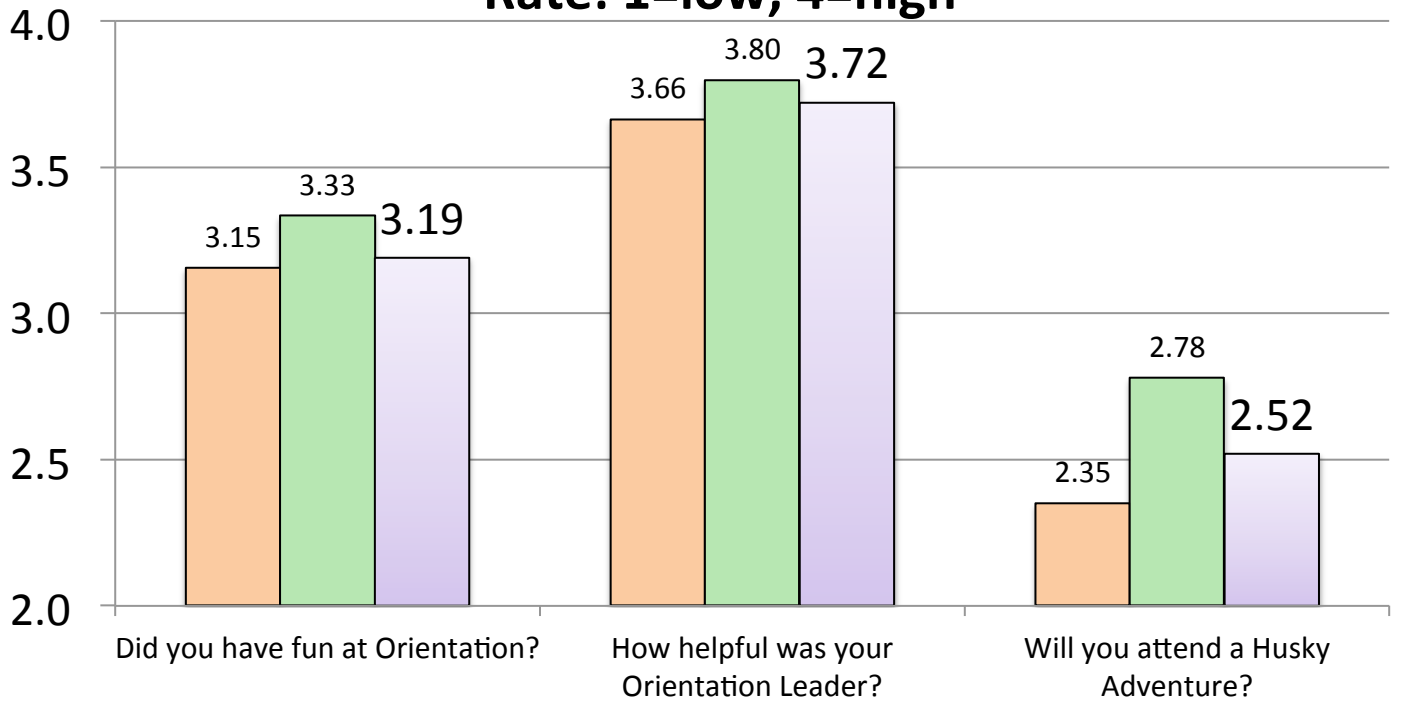
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Program Assessment

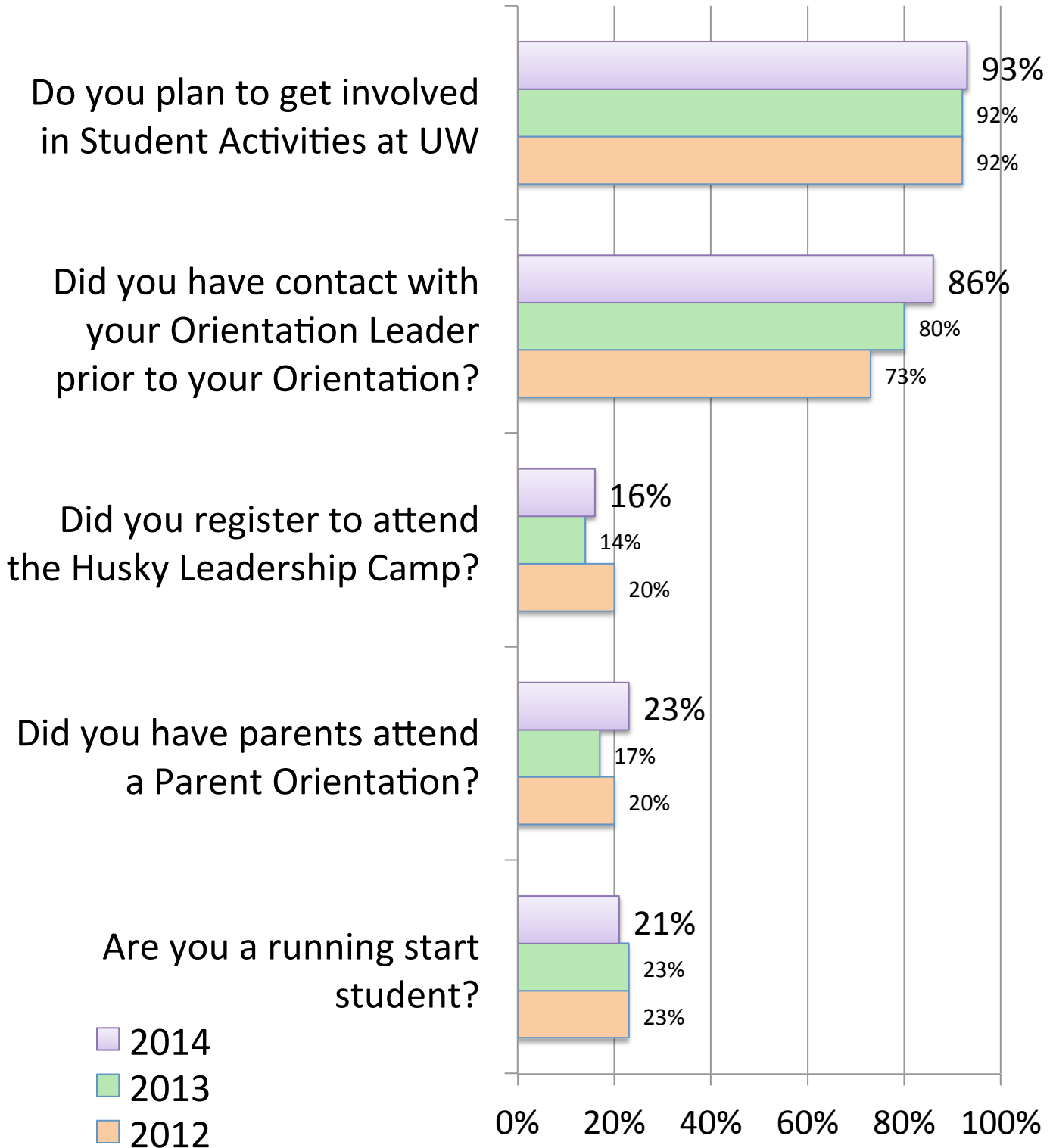


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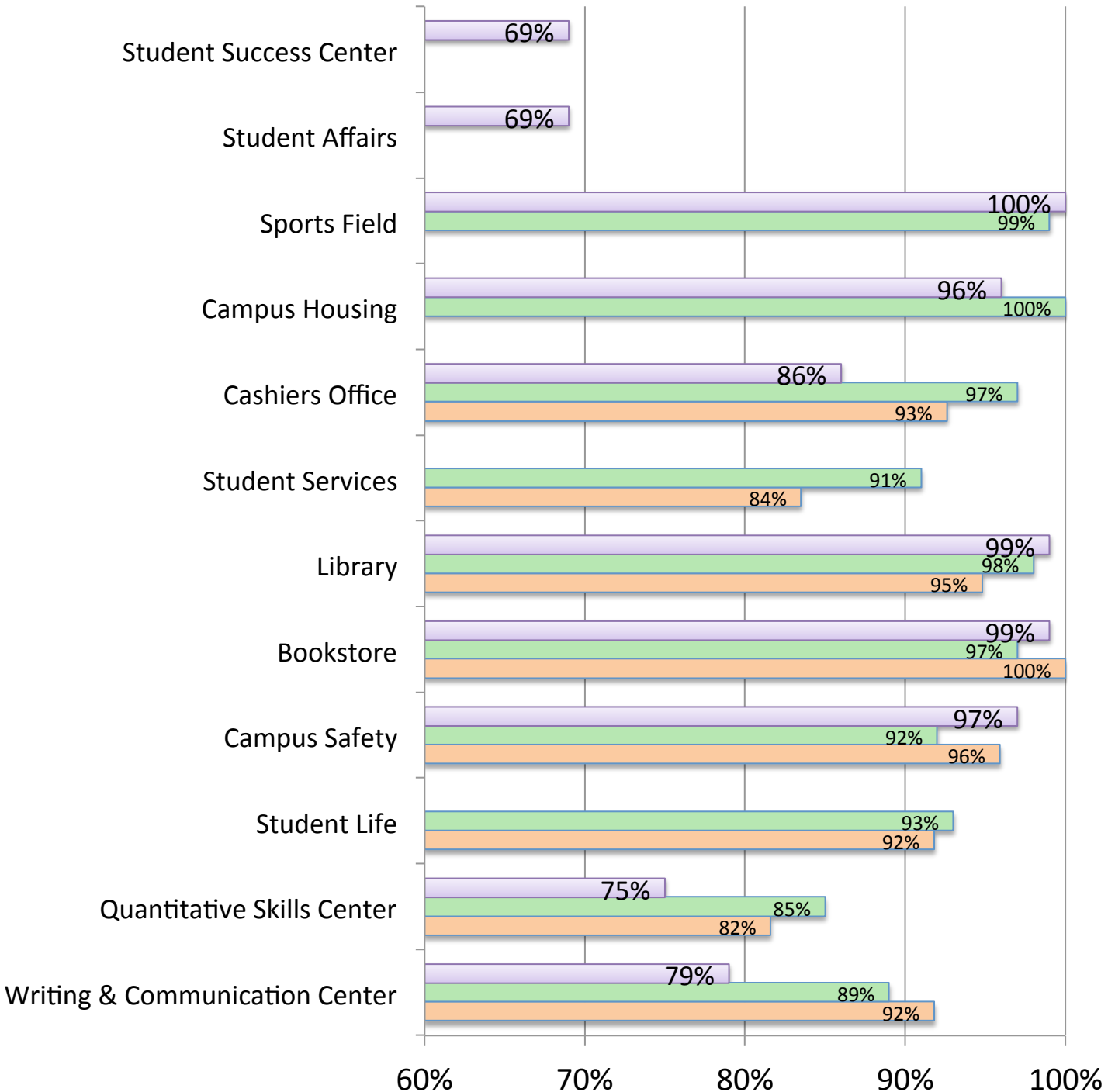
2012 2013 2014

Other student data



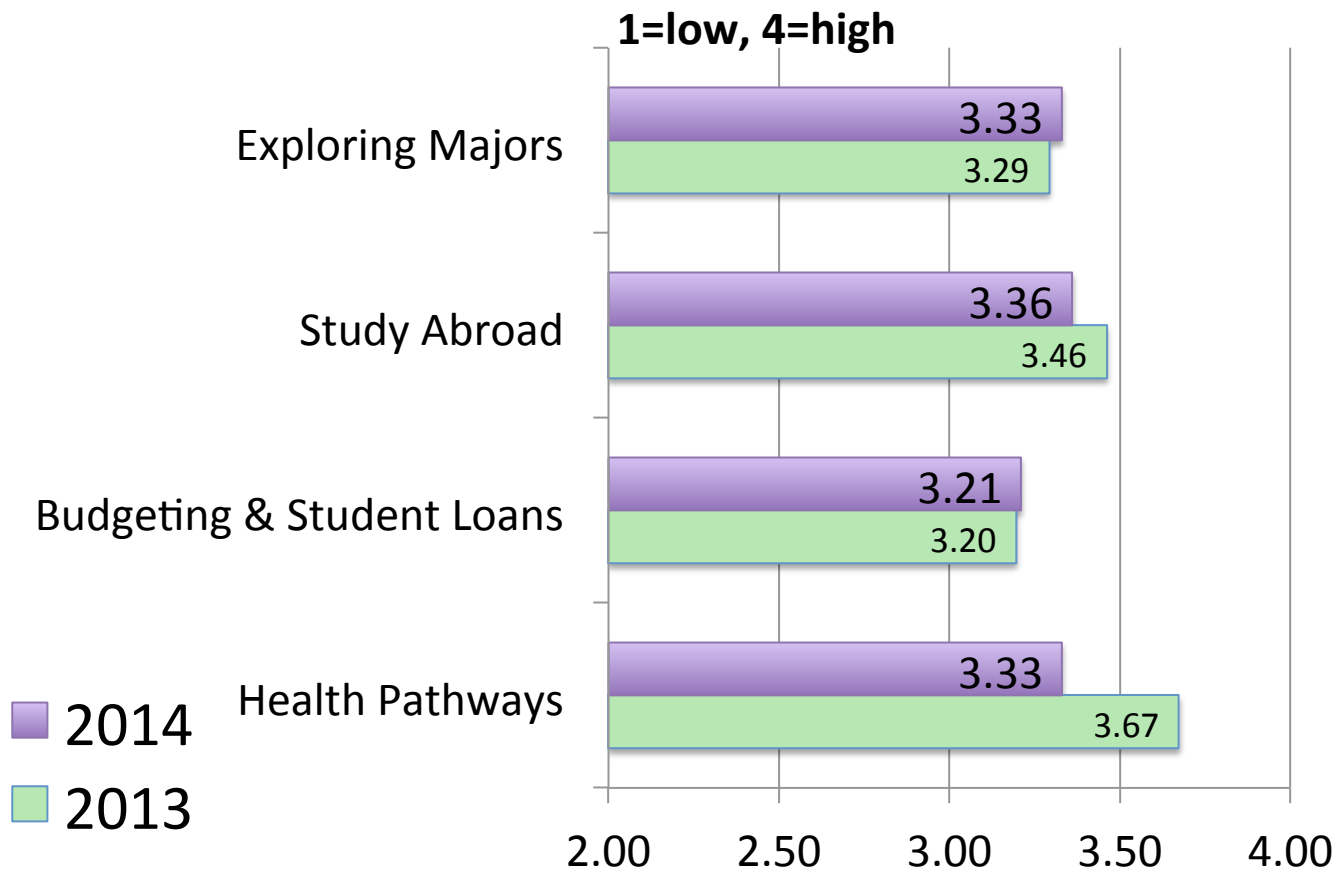
Campus Tour

Do you know where the following departments are?



2014 2013 2012

Breakout Sessions



What did you like most about your Orientation experience?

- All of the orientation leaders were very nice especially Vanessa.
- Being able to ask questions to UW staff.
- Everybody was a lot friendlier than I expected!
- Everyone was so engaging and made me feel very welcome.
- Everything
- everything
- Everything!! Seriously, I really enjoyed my orientation experience. I had a great leader (Alex) who was very informative and helpful with answering all questions. He was engaging and fun to listen to.
- Exploring/touring the campus
- Food and the people I met.
- Free food
- get to know the campus more
- Getting much more comfortable with the layout and feel of UW.
- Getting to explore the campus
- Getting to know all the places I can go to for academic help.
- Getting to know new people.
- getting to know other people and "The Other 21 Hours" session
- Getting to know people
- Getting to know the people and potentially finding on new on campus roommate.
- getting to know the school more, registering for classes
- Getting to know the school well
- Getting to meet the orientation leader and couple of other new people from different places
- Hearing about Orientation Leaders' stories and experiences at UW Bothell.
- How the orientation leaders seemed to really try their best to learn about each person who they had in their group.
- How welcoming everyone was! I definitely could see my future being successful at UW Bothell and finding more friendships there.
- I dont know
- I enjoyed asking questions. Everyone was very helpful and gave me lots of information.
- I got to know a lot of the seniors and juniors
- I got to meet wonderful people, and I become friends with 4 new people.
- I know where to go and what to do on my first day.
- I liked how all the orientation leaders were really friendly and helpful. It truly made orientation an awesome experience.
- I liked how friendly all of the Orientation Leaders were. Even when they were not your own leader, they made sure you were taken care of.
- I liked how my leader was willing to answer all questions and tried her best to have everyone engage with the activities.
- I liked staying in campus housing overnight.
- I liked the environment because everyone made me feel welcomed
- I liked the fact that I got know most of the people that with my orientation group.
- I liked the food.

What did you like most about your Orientation experience? Cont'd...

- I liked the tour the best because it got me very familiar with the school and where things are.
- I loved my Orientation Leader. She made me feel really welcome and included.
- I loved the campus tours and getting to know that there are so many support for me when I need help. I also loved the enthusiasm from the orientation leaders that I got to meet! It was overall the BEST orientation! I've enjoyed every second of it!
- I met new people and was able to get my questions answered.
- I met new people.
- Ice breakers
- Identity, Dialogue, Expression & Action session was the best
- Information and tours about the UW Bothell campus
- It was really fun to meet new people and the food was great.
- it was so fun.
- It was welcoming, felt like I left with a good understanding of the school, it's values, and it's campus.
- Leader was nice and energetic.
- leaders and staff were very helpful and friendly
- Learning about the available resources.
- Learning about the leaders experiences at campus.
- Learning about UW Bothell
- Meet new people.
- meeting my leader.
- Meeting new people
- Meeting new people
- Meeting new people
- Meeting new people
- Meeting new people / learning about UW Bothell
- Meeting new people and also having some college questions answered.
- Meeting new people and hanging out on the sports field
- Meeting new people and learning new things.
- Meeting new people and making new friends.
- Meeting new people, both other freshmen and orientation leaders and staff
- Meeting new people, everyone seemed eager to help.
- Meeting new people.
- Meeting new people.
- Meeting new people.
- Meeting people and being able to find out more about UW Bothell.
- Met lots of great people.
- My helpful orientation leader.
- My leader and meeting new people as well as learning about the campus.
- my orientation leader ;)
- My orientation leader Emma was absolutely amazing!!!
- My orientation leader was helpful and welcoming!
- Orientation was incredibly interactive, which made me feel more comfortable with being in a new place.
- people like the orientation leaders and some of the advisors were really helpful.
- Registering for classes
- Registering for classes is what I liked most.
- Registering for classes! Very helpful
- Registering for classes.

What did you like most about your Orientation experience? Cont'd...

- Seeing the diversity among the people.
- Signing up for classes.
- Staying in Husky Village, getting to know our leaders and other students, the activities were fun as well! My orientation leader was great, very friendly and informative!
- Staying over night - I liked my roomies which gives me more confidence in making friends next year when I live on campus.
- Staying overnight and experiencing what husky life is like.
- Super helpful and prepares us for the first year of college
- The atmosphere. It hummed with great minds at work. Definitely something to look forward to.
- the campus tour, meeting new people
- The clickers
- the diversity
- The food was good, and the games were fun!
- The fun games in between lectures and death walks.
- the lunch
- The orientation leaders were all fun and helpful, nothing was too pushy, and I got to meet new people.
- The orientation leaders were engaging and gave lots of tips and advices
- The people I met
- The Qdoba lunch and registering for class
- The thing I like most about the Orientation experience is that I have the chance to make friends, get tours of the campus, learn new things, and love the lunch & dinner both day.
- They provided a lot of helpful, important information.
- Touring the campus and signing up for classes
- Touring the school
- Traveled in a group.
- Zoe. My orientation leader was great and made it more interesting!



What did you like least about your Orientation experience?

- A lot of redundant information
- All of the walking because I should have worn more comfortable shoes.
- Although it was nice to get an in depth explanation for each session I think that the explanations could be made more concise because it was hard to store so much information in that period of time.
- Everything was great, there could have been more food though.
- Everything was really great!
- heat, lots of talking
- How fast we were going on signing up for classes when we didn't have much time to really figure it out
- How long I had to stay.
- How long it was
- How long it was, because of being tired and such.
- How long it went on the first day, by the end of it I was too tired to retain much of the information I was given.
- How long, repetitive, and tedious it was. It should have been 7 hours max.
- I am in the First-Track nursing program, so I already had my classes all picked out. Therefore, the course selection workshop was not useful to me as well as the class advising.
- I did not like all the walking. I expected there to be a lot of walking, but I thought it was a bit ridiculous that we would walk from one side of the campus, just to walk all the way over to the other side, and then back again. It was like they purposefully wanted to make us go back and forth.
- I didn't like how some of my fellow group members didn't really ask questions or try to engage in some of the activities we had.
- I didn't like the campus tour because it was extremely hard to hear what Orientation Leaders were saying. This problem could be fixed by investing in a small microphone/ speaker system for each Orientation Leader to clearly communicate to a large group. If that type of system could not be implemented, it would be nice if the other OL's would stand in the middle/back of the group and repeat what the OL in the front was saying.
- I didn't like the sessions we had to attend like the alcohol and sexual abuse type stuff. Also the last session with the lady in charge of plagiarism was so boring. I felt like we were in school, but orientation is supposed to be informative not like we are in class getting lectured at.
- I disliked how slow and sort of repetitive some of the activities were, some of it was pretty obvious.
- I don't really know
- I don't know
- I kind of not liked the food as much I want to because I'm used to a high standard of food but food was still provided.
- I like everything to be honest but I guess walking in the rain wasn't that great.
- I like everything.
- I loved it all!
- I mostly enjoyed it.
- I spent a lot of time without learning things that I considered necessary. A lot of information was redundant as I had already gone to Bellevue College.

What did you like least about your Orientation experience? Cont'd...

- I suppose some of the information given to us by different staff members here.. Their presentation and power point was pretty boring at times and it didn't really interest me- I understand that the information they provided us were things that we needed to be aware of and know about the campus... But they weren't particularly engaging to listen to
- I thought there would be more activities
- I wish there was more focus on academics and how to get involved
- I wish we had more time during the Class Registration because I was still confused on how to register and which classes I should take when I left.
- I wish we had time to meet other students instead of always following the orientation leaders and their activities.
- It could have been more efficient.
- It rained for a while during our tour.
- It seemed as though my orientation leader was too focused on a script for the planned activities rather than helping the students start getting acclimated to this new environment. It made it that much more difficult to accomplish necessary tasks, such as registering for the appropriate classes.
- It seemed very long but still interesting
- It was kind of longer than it needed to be. But overall a great experience! Thank you for your hard work!!
- It was too long
- It was too long with too many ice breakers and too much information that we already know. Could have been a lot shorter and straight to the point.
- It was too long. I was exhausted by the end of it.
- It was very long
- It was way to long and sat through so many lectures. I found some parts fun but was bored most of the time
- it was wayyyy too long I forgot most stuff and just got tired
- Kinda long, but necessary
- Learning about the academic requirements to stay at UWB.
- Lots of lectures and not enough time to register
- Lots of walking
- Most kids were grouped together from knowing each other previously and it made some people left out I feel.
- Most things we did dragged on too long.
- None
- None.
- None. Loved every part of it.
- not being able to ever see friends I registered with.
- not being able to get to know other people more
- not much but probably some of the sessions, I mean they were important but they were a bit boring but I felt that they were necessary to talk about
- Not much information about clubs regarding how to sign up and what times they take place
- nothing
- Nothing comes to mind at the moment.
- Nothing I really enjoyed everything about it.
- Nothing!
- On the tours, I got a little confused on where things were, lots of info all at once.
- People who attended we're very closely knitted so I couldn't meet as many people as I had wanted to. But I'm sure I will in classes.
- Some of the breakout sessions cause I felt like it was just too much in a day... I wanted to go back to the room or somewhere else to just relax.

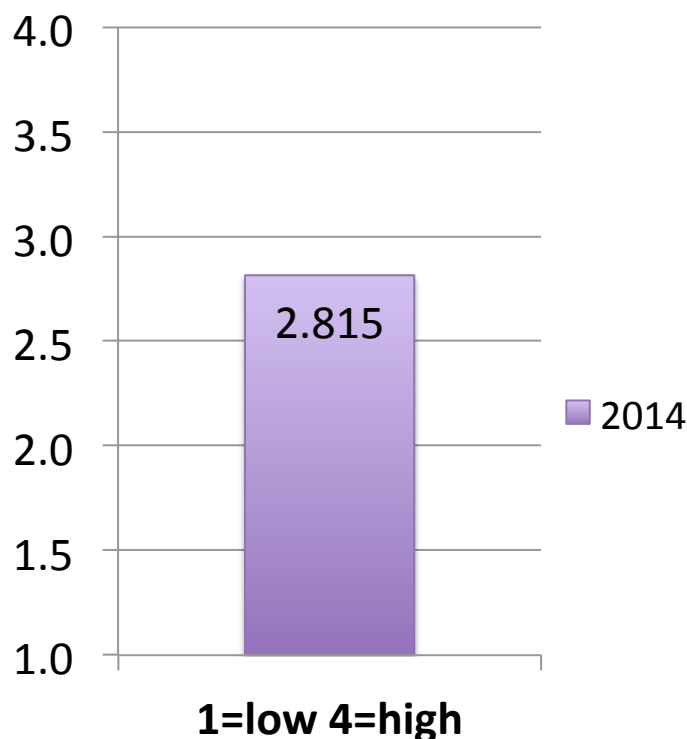
What did you like least about your Orientation experience? Cont'd...

- Some of the games we played at the very beginning of orientation were childish.
- Some of the lectures were dry.
- Some of the sessions were boring, they were not as engaging to me so I lost interest.
- Some of the sessions were too long and dragging on about the same stuff.
- Some of the sessions weren't too helpful for me
- Some of the sessions, like the plagiarism one and the CUSP one, were really boring.
- Some sessions were really boring to be honest but it helped
- Some workshops were really hard to sit through without being bored.
- Staying over night
- The first day was really long and I'm a nursing student so I had my schedule picked for me so a lot of sitting around for me personally.
- The food, I was still somewhat hungry, especially on Friday.
- The food. It would have been nice if there were many food options. I don't like Mexican food myself so...
- The length was brutal the first day. Splitting the two sessions up more equally would be easier on all of us
- The long hours
- The long lectures safety.
- The orientation was really long. I don't think there is any other college where the orientation takes place for two days. I think the timing of the first day of the orientation should be the same as the second day.
- The part when they talked about plagiarism. It's important information, but the way it was talked about, made a few of us tired.
- The rain
- The rain because I didn't have a hood or an umbrella.
- The schedule was a bit long
- The school conduct code. Super boring, and I already knew 95% of the stuff anyways. It dragged on for a long time it seemed!
- The sessions were too long and some were boring.
- The tour only because it was so hot out that day
- The tour was a little long but I understood why.
- The walking. Bothell is beautiful but I can appreciate its hills and stairs more when I don't have to walk them.
- The whole first day. I just really wanted to choose my classes ASAP. The information was helpful but I wish the sessions would've been a lot shorter. I was really drained on the first day and the whole first day should be balanced into information wise and knowing about fun clubs/activities etc, ratio. The schedule that was written down on the itinerary were off and there was a lot of time that was wasted by doing nothing or waiting for the next session to start. But overall it was nice to know new people and learning information about the campus and what not.
- There was not a lot of variety in the food options, which was difficult as someone with dietary restrictions.
- Too many different seminars that went too long.
- Too much information in one day
- Took too long. Also I got lost.
- Walking outside because it was hot and long.
- Walking, feet hurts.
- Was quite long and tiring at times
- WAY too many "Ice Breakers". Very awkward and not fun. Also, day one was too long leaving day 2 too short. Day one was much longer than it should've been.

What did you learn from the Other 21 Hours Session?

- A lot of people are ready to get away from high school and become more independent
- A lot of the campus rules and information about the school.
- A lot of what the reality of college life was about.
- About making friends and joining clubs.
- Although UW Bothell is primarily an educational experience, there are other activities too.
- Always be careful of what we do and make everyone feel welcomed!
- Be connected to make life easier, study throughout quarter instead of cramming
- Be safe
- College can be fun
- college life is different from high school life.
- Everything I need to know about the campus and activities
- Exercise.
- get to know other people during the first couple weeks of class, many clubs to join, there's employment in or near the campus
- Honestly don't remember what that session was about... There were many sessions... If I had a refresher I would though.
- How important it is to be active and stop things from happening
- How students manage their school work and everyday life.
- How to balance school work and life
- How to get adjusted to living away from home and how to be involved within the school community.
- How to get involved on campus
- How to manage time
- How to manage time.
- How to manage your time better.
- How to not look like a freshman.
- How to spend my time when not in class
- I can't really remember
- I didn't learn too much.
- I don't remember
- I don't remember the session.
- I don't remember this session, or at least the name of it.
- I don't remember what that was
- I forgot which one this was, there were so many
- I honestly can't remember what The Other 21 Hours session was, I think it might have been the one about partying and working?

How engaging was the Other 21 Hours session?



What did you learn from the Other 21 Hours session? Cont'd...

- I learned a lot like where everything is around campus and how diverse and safe it is.
- I learned a lot more about the student life in the Bothell campus. Not only will I be studying but also attending tutor sessions, visiting the Writing and Communication center, check-out books in the library, checking up in student success center and enjoying some sports.
- I learned about the personalities of the orientation leaders, it was fun.
- I learned of some other activities I can participate in.
- I learned that I can be busy with time before and after class with other activities that I can be involved in college.
- I learned that it's very important to manage your time correctly.
- I learned that whatever we do outside of school, we are still representing our colleges that we are attending to, and it is important to represent University of Washington Bothell with pride and spirit.
- Intramural sports are easy to get involved in, and are lots of fun.
- It is important to use your time wisely, and balance out a good schedule.
- It talked about stuff that I and most of the people I talked to already knew. It was a nice intention but not really that helpful.
- Just things that I can do outside of the classroom. It was very helpful.
- More about student life and balancing classes with your schedule
- not much other than how the registration process works.
- Not much. Most of the information I had heard before.
- Nothing
- Nothing really. It was different than what I expected..
- Nothing that I still remember.
- Other activities
- people are here to help you out
- School activities. Time Management for participation in activities. Offered activities that are available on Seattle and Tacoma UW campus
- Some of the experiences of our orientation leaders regarding classes and schedules.
- That I have more freedom in college but with more freedom comes more responsibility
- That I need to study
- That in college you will have a lot of free time, and that you will have to manage your time well so you don't get behind in school work.
- That we all are worried, excited and nervous about most of the things/obstacles we all are about to face in the next upcoming years.
- That we can join clubs
- That we had so much time to do what we wanted.
- That we shouldn't be scared of college.
- The options I have when classes end
- The time spent off campus is just as important as time spent in class.
- There are lots of clubs and sports I can join.
- There are lots of opportunities available on campus and also to manage time carefully.
- There are many campus clubs.
- There are many different opportunities to become involved on campus.
- There are many opportunities for students at UWB.

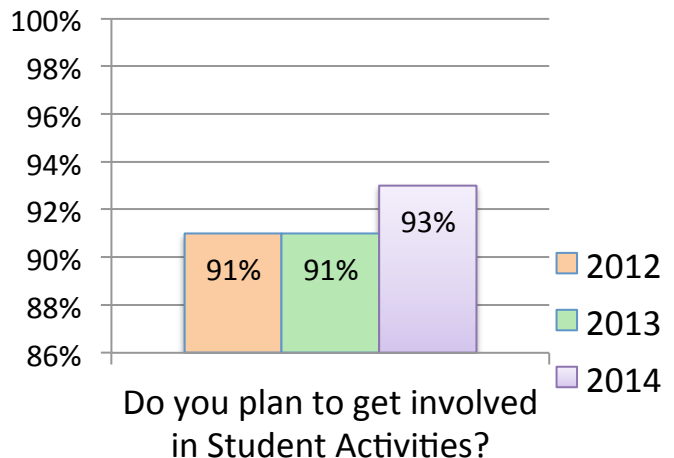
What did you learn from the Other 21 Hours session? Cont'd...

- There are plenty of ways to spend the other 21 hours involved with activities
- There are several extracurricular activities to do during your free time.
- there is a lot of clubs
- There is a lot of time management you have to be accountable for.
- There is a lot to do and get involved with
- There were a lot of clubs we could join.
- Time management
- Time management is very important, participate in actives, get involved, stay focused.
- To be a community member
- To be honest, I don't remember what this session was about.
- To try and find activities that you're interested in.
- To use my time well
- Use your time wisely and be organized. And don't forget to relax.
- We learned a lot about where to find help for academics, jobs that are available, and how to be more engaged in class.
- We will have a lot of free time
- What all to expect during college.
- What class's to take.
- What everybody was worried about for about college....
- What I can really get out of UWB.
- What to do on your free time
- What to do when you aren't in class
- What well be doing the other hours of the day
- What you do outside of school, except the 3 hours put into classes.
- Which one was this..?
- You get discounts at a lot of places in Bothell



What do you want to get involved in?

- Accounting club.
- Activities and group events
- Activities and parties there.
- Anything that's seems interesting.
- Asb
- ASUWB
- ASUWB
- ASUWB, Hip-Hop Club, HEROS
- ASUWB, a few clubs.
- ASUWB, Resident Life, intramurals,
- Bsu
- BSU
- BSU or a music club
- Business Leadership Development Club, BOLD.
- Campus Job, HEROs, I'm quite open minded about this.
- Clubs
- Clubs
- Clubs and campus jobs
- Clubs and helping other students
- Clubs and maybe an on-campus job.
- Clubs and sports.
- Clubs or On-Campus Employment
- Clubs, inter mural sports
- Clubs, inter murals and more!
- Clubs, intermural, on-campus job
- Clubs, maybe government, study sessions
- Clubs, might make a club of my own.
- Clubs, possibly sports and jobs.
- Clubs, sports.
- Clubs.
- Creating new clubs
- Dance club
- Dance club and something ethnic related.
- dance, tennis, that hong kong club
- Debate club, Campus jobs etc
- Debate, ASUWB, on campus job, sports, socials and dances
- Different cultural school clubs, Sports intramural, any club that is really interesting because I am really talkative.
- Everything.
- HEROS
- Hip hop club, Muslim student association
- I am not sure but probably something to do with communication.
- I plan to get involved in some clubs
- I think for my first year, I will be involved in just clubs and a job on campus.
- I want get involved with the intramural activities such as soccer and I want to be deeply involved with clubs.
- I want t get a job as a Husky Orientation Leader as well as run for the new Student Senator position.
- I want to be part of one of the dance clubs!
- I want to get involved in clubs and maybe start one of my own.

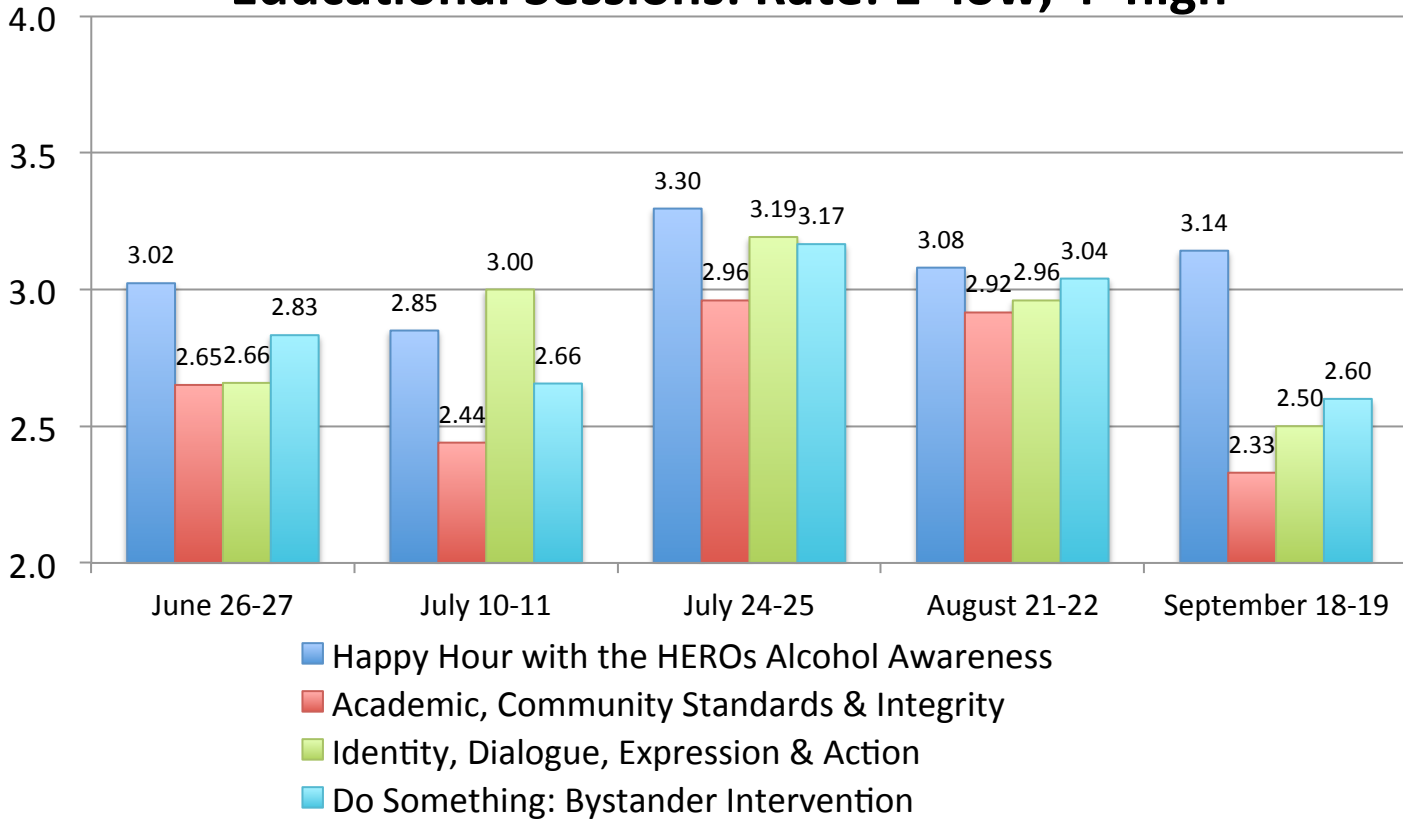


What do you want to get involved in? Cont'd...

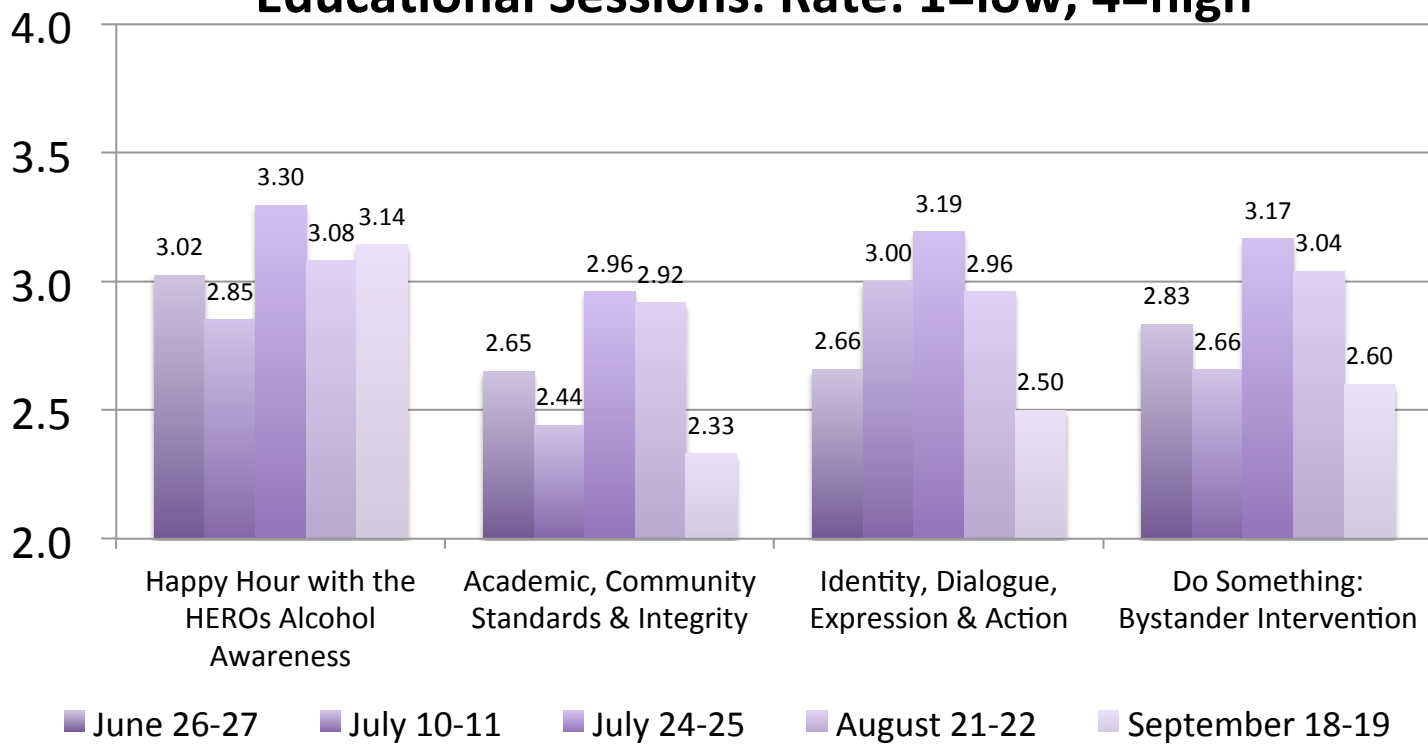
- I want to get involved with inter mural sports at UWB.
- I want to get involved with Leadership, the Muslim club hopefully get a job on campus and some intramurals
- I want to get involved with sports and clubs.
- I want to participate in at least two clubs, as well as get a job on campus.
- I would like to explore different clubs to get involved in, such as the culinary club.
- I would like to get involved in the FUN club it is still available, get engaged with sports on campus and see if i could run in student government.
- I would like to get involved with the HERO's
- Inter mural softball
- Inter-mural sports such as beach volleyball and possibly clubs as well.
- Intramurals, DECA, and other clubs
- Intramural activities, Outdoor activities, Clubs
- Intramural sports
- Intramurals
- Investment clubs, business clubs, startups, sports
- Leadership (which I signed up for), hopefully becoming an orientation leader in the upcoming years, an on campus job, possibly some side groups depending on what my schedule will be like.
- Lots but I for sure want to be apart of dance
- mainly sports clubs and intramurals.
- Make a new club, sports
- making a club
- Might start a chess club and join other clubs within interests.
- MMA
- MSA
- not interested
- Not sure at this time
- Not sure right now.
- Not sure yet but I will be exploring options
- Not sure.
- On campus job
- Orientation!
- outdoor activities
- Participating in clubs.
- play soccer and join clubs
- Possibly a job on campus
- Possibly sport clubs
- Possibly Student Government, Orientation, and some clubs.
- Really, everything I can. Bothell offers many appealing clubs.
- Science-related clubs and activities.
- Soccer and on campus employment
- Some clubs and maybe some sports
- Speech and Debate, MSA, some poetry club, and some sort of sport too
- Sports
- sports and leadership
- Start my own club! :)
- Still thinking about it!
- Student Government, Dance
- Tennis Club, maybe some volunteer clubs like Circle K if there is one.
- The community and the intramural sports.
- Undergraduate research with a faculty/ professor.
- Undergraduate research.
- UWSB, some club
- Zumba clubs, student life

Educational Sessions

Educational Sessions: Rate: 1=low, 4=high



Educational Sessions: Rate: 1=low, 4=high

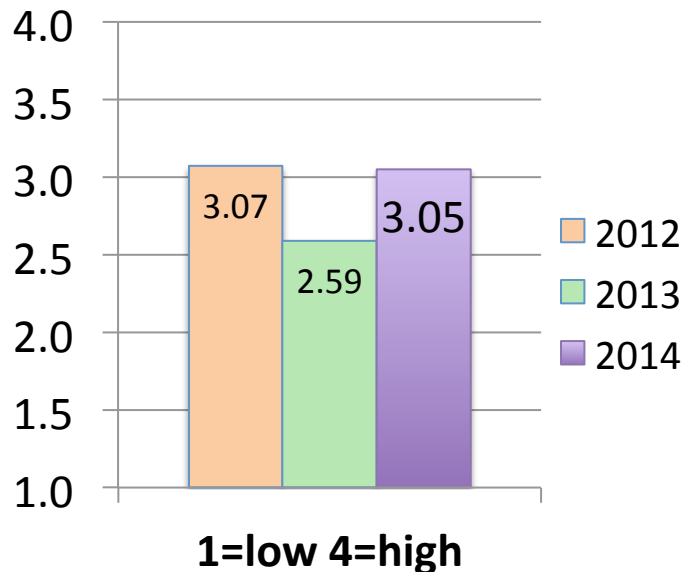


What did you learn from the Happy Hour with the HEROs Alcohol Awareness session?

- A lot of shots can fit into a Red Solo cup.
- A lot.
- About alcohol, sex, and everything that a normal college student goes through
- Abusive relationships, healthy relationships, how to take care of yourself
- Alcohol is bad.
- Alcohol is not allowed on campus
- Alcohol safety and whatnot.
- Although weed is legal in the state of washington smoking or using any form of weed is prohibited on campus because the campus is federally funded.
- Be a good friend by helping others make better decisions.
- Be responsible
- Be responsible or don't drink
- Be smart about what you do.
- Be smart about your actions.
- being careful of how much you drink at a party.
- College can be crazy
- College drinking, no consent is rape etc.
- Consent
- Consent is a very specific thing.
- Consent is important.
- Consent. Be safe. Your decision.
- Don't drink alcohol. It is not worth it!
- Don't drink, do drugs
- Drink less and take care of your friends
- Drink one drink per hour
- Drink responsibly
- Drinks add up faster than one would think.
- Enough to understand. Loud speakers!
- Free massages
- Heath tips
- How dangerous and common college drinking is
- How easy it is to over drink when you try to measure the drink by eye.
- How many shots are in a solo cup. 14
- How much drinks are in a red cup
- How much we should drink or not drink
- How much you should drink to an equivalent of one drink.



How engaging was the Happy Hour with the HEROs Alcohol Awareness session?



What did you learn from the Happy Hour with the HEROs Alcohol Awareness session? Cont'd...

- How to be safe whilst partying
- How to be safe.
- How to be safe.
- How to live a healthier life.
- How to make safe decisions in potentially dangerous situations
- How to take care of someone who potentially has alcohol poisoning
- I didn't really understand what we were supposed to learn from the session
- I don't remember but I do remember that it did have an impact on me
- I knew most of the information presented during the session (e.g. I've seen an incredible amount of content put forward by Laci Green), but I learned something new about serving sizes of alcohol.
- I learn what lines on the red cup meant.
- I learned about drugs/alcohol, but it wasn't really new information. I liked how some parts included engaging activities, but reading text off of the slides wasn't very good. I can read this information on my own. It also seemed like some parts were rushed/skipped over.
- I learned about how much alcohol is too much and how to prevent to not drink too much.
- I learned about keeping yourself safe and what to do if you feel like you are being harassed
- I learned about proper precautions to take if you are at a party with alcohol.
- I learned about the new law where police cannot arrest you for use or possession of drugs if you need immediate medical attention.
- I learned how many shots are in a red cup, and where to find certain topics in our student guides.
- I learned how serious a matter sexual harassment is and if i decide to drink to drink responsibly.
- I learned how to take care of myself in college.
- I learned more about alcohol consumption and how to be safe on campus
- I learned that adults assume that every 18 year old has drank. I was asked to pour how much alcohol I typically drank in one cup, but I myself have never had alcohol. It was nice to hear about their on campus help though. I really liked the comedy they added to lighten the mood of such a heavy and serious topic.
- I learned that even though there are people that can do responsive drinking, but there are always people that drink heavily and unresponsively. And we cannot be bystanders for those type of people.
- I learned that I have to be aware that people can spike drinks with alcohol and if I were to have alcohol I would drink it moderately.
- I learned the amount of alcohol is in one drink.
- Interesting information on drug and alcohol use among college students.
- It made me feel like I was entering high school, not college.
- It not ok, to drink Alcohol.
- It taught me that if I ever go out drinking with friends, and if I ever play beer pong, to be very careful of what type of alcoholic beverage it is that I am consuming so that my body can process all the toxins.

What did you learn from the Happy Hour with the HEROs Alcohol Awareness session? Cont'd...

- It's better not to consume too much alcohol and that consent is important for a healthy relationship.
- Just to be aware when you are in a situation that requires me to take care of my friends. And what the equivalent of alcohol is to each other.
- Lot's applicable facts and stats
- Measurements of alcohol
- More about drinking
- Not helpful, kind of pointless. Enjoyed the free stuff, which isn't very educational.
- Not much
- Not to drink alcohol.
- Nothing cause I don't do that stuff anyway
- Nothing that I did not already know. The consent video was good though. Guys need to know boundaries, as well as women.
- Nothing was new, it was fun though.
- nothing worth remembering. in other words a waste of time.
- Nothing, I already knew all of that
- Other people's choices do not influence mine.
- Other perspectives on forms of consent.
- reality college is not the same as the stereotypical college, lots of people in college don't drink or drink responsibly, 4 or less shots is good enough
- Red cups are really deceiving with the amount you actually drink.
- safe drinking + safe sex
- Safe drinking and safe sex
- some people upload weird videos of themselves to youtube and by weird I mean inappropriate and she is crazy lol
- That 1 shot of hard alcohol is equivalent to drinking 1 beer.
- That alcohol is a lot stronger than I thought
- That red solo cups can be used to measure alcohol.
- The amount of alcohol consumed during a party can add up quickly and that the measurements for drinks are not what they seem especially in a Red Solo cup.
- The amount of alcohol consumed. We can talk to anyone if we feel the need to.
- the amount of alcohol in the red cup can be a lot more than you think.
- The main goal is to keep a safe and healthy campus and lifestyle throughout college and the rest of your life
- The measurements on the red cups.
- The videos that were shown were recent, and the activities involved everybody and were fun!
- To be careful and cautious at parties, in personal time, and with stress
- To be safe. Alcohol is bad and it is much easier than people think to consume enough alcohol to become intoxicated.
- to be smart with your decisions no matter the situation.
- To try and be aware, and sensible
- Various facts about alcohol and sexual health
- What binge drinking was and how it's bad for one.
- What each quantity of alcohol can really do to the body
- when you become of age drink in moderation or don't drink at all.

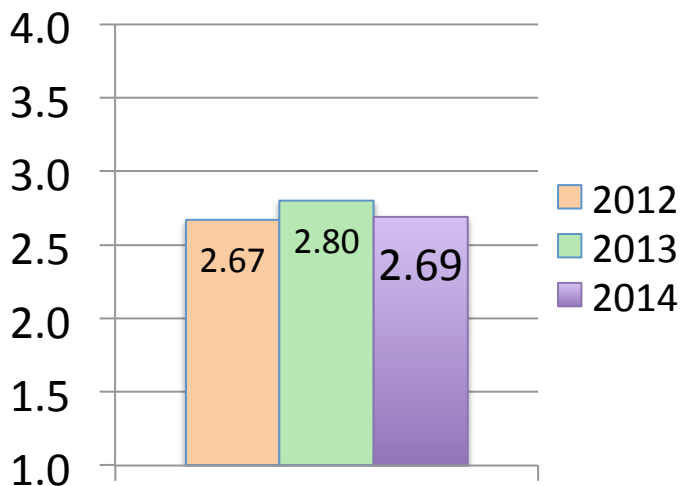
What did you learn from the Academic, Community Standards & Integrity session?

Key Goal for 2014: Refresh academic and behavioral conduct information

- A little more about plagiarism at the college level. Nothing unexpected, really.
- A lot of new useful info
- A lot of things, however nothing off the top of my mind
- All of the rules.
- Clear explanations to the rules and guidelines in UW Bothell
- Code of Conduct
- Code of conduct
- Consequences and details regarding plagiarism and academic honesty.
- Do not plagiarize
- Don't cheat
- Don't cheat
- Don't cheat and always cite sources
- Don't cheat!
- Don't remember
- Faculty and campus expectations
- Good academic skills and life skills as well
- How important the Husky principles are.
- How to be aware of plagiarism and citing my sources correctly.
- How to maintain a good academic behavior throughout college
- I am expected to not cheat.
- I don't remember
- I don't remember
- I don't remember the session.
- I don't remember this.
- I honestly don't remember what it was about. Plagiarism? Either way, everyone always makes a huge deal out of plagiarism everywhere I go so it was nothing new.
- I learned about the campus and how they deal with the situations that come up
- I learned more about the academic side at UWB.
- I learned that I still have to hold myself accountable for my grades and homework.
- I learned that the campus is a safe environment and prohibits the use of drugs such as marijuana. I also learned that I follow the conduct code while on and off campus.



How engaging was the Academic, Community Standards & Integrity Session?



1=low 4=high

What did you learn from the Academic, Community Standards & Integrity session?

- I learned that these are all very important even through our lives after college. Although the community standards are different in different areas.
- I learned that UW Bothell is a family.
- I learned that you should never cheat or plagiarize. Academic dishonesty is never something you should do.
- I learned to be really honest with myself.
- I learned what I can't do on campus
- I learned who to talk to about housing and where to find UWB rules.
- If you accidentally cite sources that you do not have in your paper you may be held accountable for fabrication.
- If you uphold the standards of conduct for being a student at UWB, then college should flow easily.
- It is important to manage your schedule and withhold community standards.
- it was hard to learn much since every session went by so fast
- Mostly about ethnics and seeing how everyone has different points of view, these are what makes a community bloom.
- No matter where you are, you represent the University of Washington and to act appropriately as such,
- Not much, it was rather dull.
- Not to cheat?
- Nothing
- Nothing new.
- nothing worth remembering. in other words a waste of time.
- Nothing, all common sense
- Once again it talked about a few things that were common sense. I did find it to be very interesting but yet again both people to the right and left of me had fallen asleep. It might be a good idea to schedule a tour after lunch so that people don't fall asleep during the important sessions.
- Principles.
- Respect for others?
- School conduct code, lots of depth on plagiarism.
- some people can be even more boring than the financial aid office
- Student conduct. The clickers were awesome!
- That if you get below a certain GPA UWB will put you on academic probation.
- That UWB will not tolerate bad student conduct
- The importance of abiding by the student code.
- The importance of following rules
- The rules of UWB. It was very informative.
- The standards to which the students are held
- There was a lot about plagiarism.
- To do our own work.
- UW Bothell's regulations on academic integrity.
- We are a community that helps each other.
- What the code of conduct set by the school is
- What's expected of me here.
- Where to find the information in the student planner
- Which one was this??
- You need to stay on top of things. Balance out your life.
- You're not just shaming yourself when you cheat, you automatically involve the entire UW campus.
- Your actions outside of class will affect the reputation of your degree and school.

What did you learn from the Identity, Dialogue, Expression & Action session?

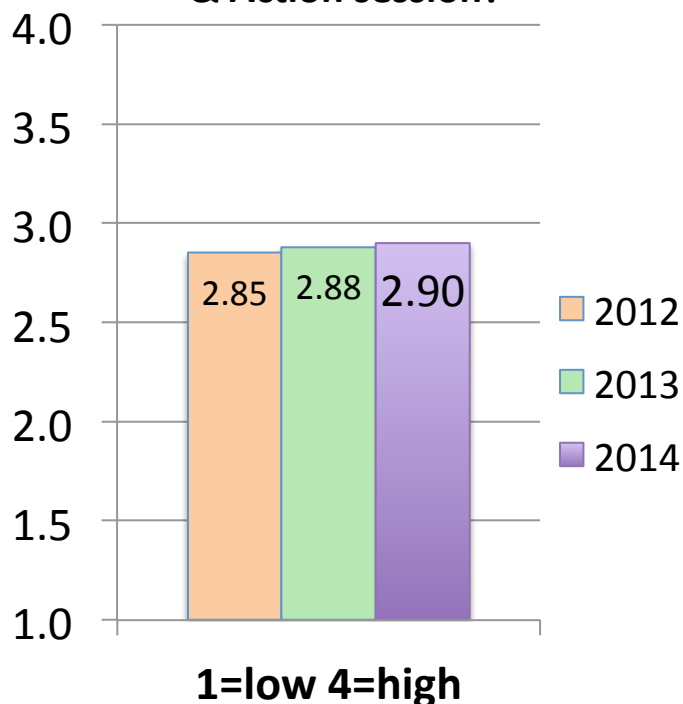
Key Goal for 2014: Redesign Diversity and Social Justice Program based on new learning outcomes.

- A powerful poet with powerful words
- Be accepting and open to other cultures. other people and their experiences.
- different ways of expression
- don't do anything stupid
- Don't let others take your identity away from you! Let your voice be heard! Others will continue to judge, but those words don't define you and don't let it do!
- Don't remember
- Don't remember
- Don't remember this one
- Don't remember.
- Don't remember.
- Everybody has a story
- Everyone is judged by their cover. We all have our own backgrounds, and we shouldn't be so quick to assume things about others. You have no idea what someone could be going through.
- Express yourself in your own ways. Be yourself
- Express yourself.
- Good enough!
- How similar humans are
- How simple it is to write poetry when you truly know yourself.
- How to write a poem
- How to write cool poems.
- How to write poems
- How to write poetry.
- How to write Slam Poems.

- I already wrote poetry so it was just refreshing to know people are realizing writing is a great form of expression.
- I didn't really learn anything other than don't judge a book by its cover!
- I do not remember much about this session honestly!
- I don't even remember this
- I don't exactly remember this one at all



How engaging was the Identity, Dialogue, Expression, & Action session?



What did you learn from the Identity, Dialogue, Expression & Action session?

- I don't quite remember which one that is but I learned and took away a lot from all the sessions.
- I don't really know myself yet...
- I don't remember it
- I don't remember this.
- I don't remember this at all
- I learned a whole new way of expressing myself can be through writing and sharing with the public.
- I learned just to be the best student I can be and to be productive throughout school.
- I learned nothing.
- I learned that everyone has their own story and that I shouldn't just someone based on what I see
- I learned that its easy to open up to people when you express yourself.
- I learned that you should be yourself and be proud of who you are
- I learned you can explain yourself just by writing a short poem.
- I LOVED THIS ONE, our speaker was so cool. There was a chance to write what you wanted, and students were able to come up in front of the audience to share, it was great!
- I was amazed by the amount of character and feelings I could think of for myself and I learned how simple words could impact someone else.
- I'm not really sure.
- it is good to express yourself
- It is okay (and gives you confidence) to share who you are in front of others!
- It was very powerful and moving.
- Just be yourself
- Knowing your own identity is important, but being proud of your own identity is a completely different thing and it is also very important to do so.
- Learned more about my peers.
- Literally the best thing ever!!! Taught me to be able to be myself in front of others...and although you may be different you are unique...
- Loving the poems people volunteered to read out loud.
- nothing worth remembering. in other words a waste of time.
- People want us to express ourselves and not be afraid to be yourself.
- That I am unique
- That it is important to be yourself and to really take a chance and get to know other people and overlook ignorance.
- That UWB students are very diverse and everyone comes from different backgrounds and situations.
- There are different ways to express yourself.
- There is so much diversity on campus and there is a lot to be learned by getting to know a person and accepting and appreciating what they have to offer.
- This was my favorite, loved the speaker.
- To be interactive.
- To voice your emotions
- We are all unique and individual.
- We have a very diverse campus.
- who I am, everyone also shared a lot about themselves.

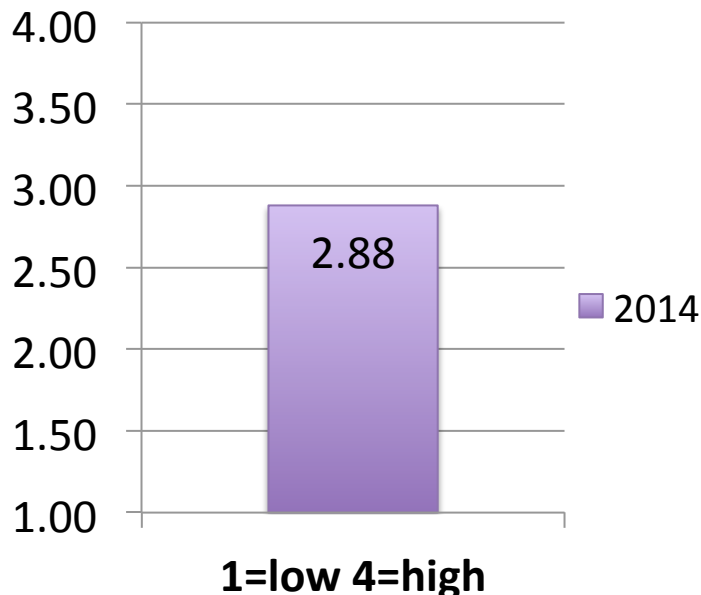
What did you learn from the Do Something: Bystander Intervention session?

Key Goal for 2014: Introduce session that complies with the training expectations outlined in the Campus SaVE Act.

- A lot of the information was quite contradictory. Also, there was the issue that it seemed like the presenters were trying to encourage students to report crimes to the campus security or an official at UWB, rather than the Bothell police.
- Actually engage into the problem, not as an aggressor, but as a pacifist.
- Always try to do something whether big or small.
- Anyone can do something to intervene
- be a active bystander
- Be aware of your surroundings
- Being an active bystander doesn't have to be big, it can be small and whatever you're comfortable with.
- Being someone who is pretty shy, I can find someone else to help a situation I've witnessed.
- care about things happening within the campus, be proactive and speak up
- Do something if there's a need
- Do something if you want to, but you don't have to if you do not want to get involved, nervous etc. Whether it is saying something or physically getting involved.
- Do something or be a distraction
- Do something to help
- Do something. All it takes it 1 person
- Don't be a bystander.
- Don't just be a bystander, be an empowered bystander! Do something instead of nothing.
- Even a small gesture can make you an empowered bystander.
- Every little action you do helps!
- Everyone can do something
- Help someone who is in trouble
- How and where to report harassment cases
- How much can be done by someone who is there to help
- How to become an active bystander

New Session
2014

How engaging was the Do Something: Bystander Intervention session?



What did you learn from the Do Something: Bystander Intervention session?

- How to protect myself and help others
- How to recognize trouble and how to confront it.
- I don't remember anything other than the guy eating chips video
- I forgot.
- I kind of forgot
- I learned how to recognize situations where I can step in.
- I learned not to waste my time. I want to get more involved in camps and I want to get my money's worth while I'm at college.
- I learned of some ways to deal with difficult situations and how to help other people in those situations.
- I learned that even just doing a small thing, can make a huge difference. I also learned where to call if I know someone who needs help.
- I learned that in a situation that results into conflict can be diffused if I were to check-up on the people or by asking someone to help me diffuse the situation.
- I learned that there are times where I can't just be a bystander,
- I learned that you don't need to do a lot in order to help in a certain situation.
- I mean, we all should know this by now...
- I really enjoyed that they touched on victim-blaming for a bit and encouraged us to be proactive in safety issues.
- It's better to do something, anything
- Learned this in elementary
- Never do nothing. I need to stop being shy.
- Not doing something to help another person in need is not a good idea
- Not to be a bystander
- Not to stand around if you can help.
- Nothing
- nothing worth remembering. in other words a waste of time.
- One does not have to become vocal or directly interact with a troublesome situation to be an empowered bystander.
- One needs to act or try to act
- Sexual assault is not tolerated
- Sometimes we don't have to actually have to talk to stop the bullying, we can stand in between the two people quiet to intervene them.
- That I can make a difference in the littlest things I do on the campus and off the campus.
- That stepping up is acceptable if necessary
- that we must come together.
- that you can be a good bystander by doing something whether it is at the moment or later
- That you can't just watch something happen to some else you need to do what you feel comfortable doing to help them out.
- That you do not have to do much to not be a bystander.
- the importance of the bystander
- There are lots of ways to diffuse a bad situation.
- There are many different ways to be an active bystander.
- There are many ways to act in a situation.
- There are many ways to be an empowered bystander.

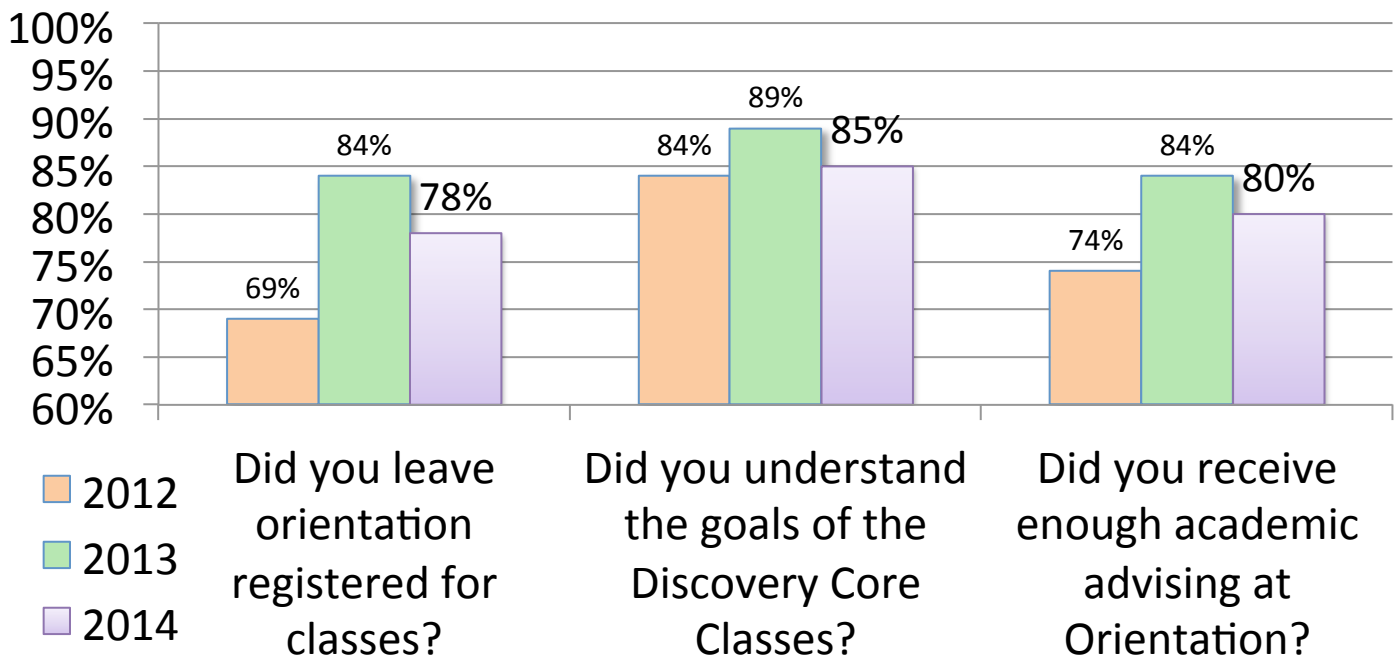
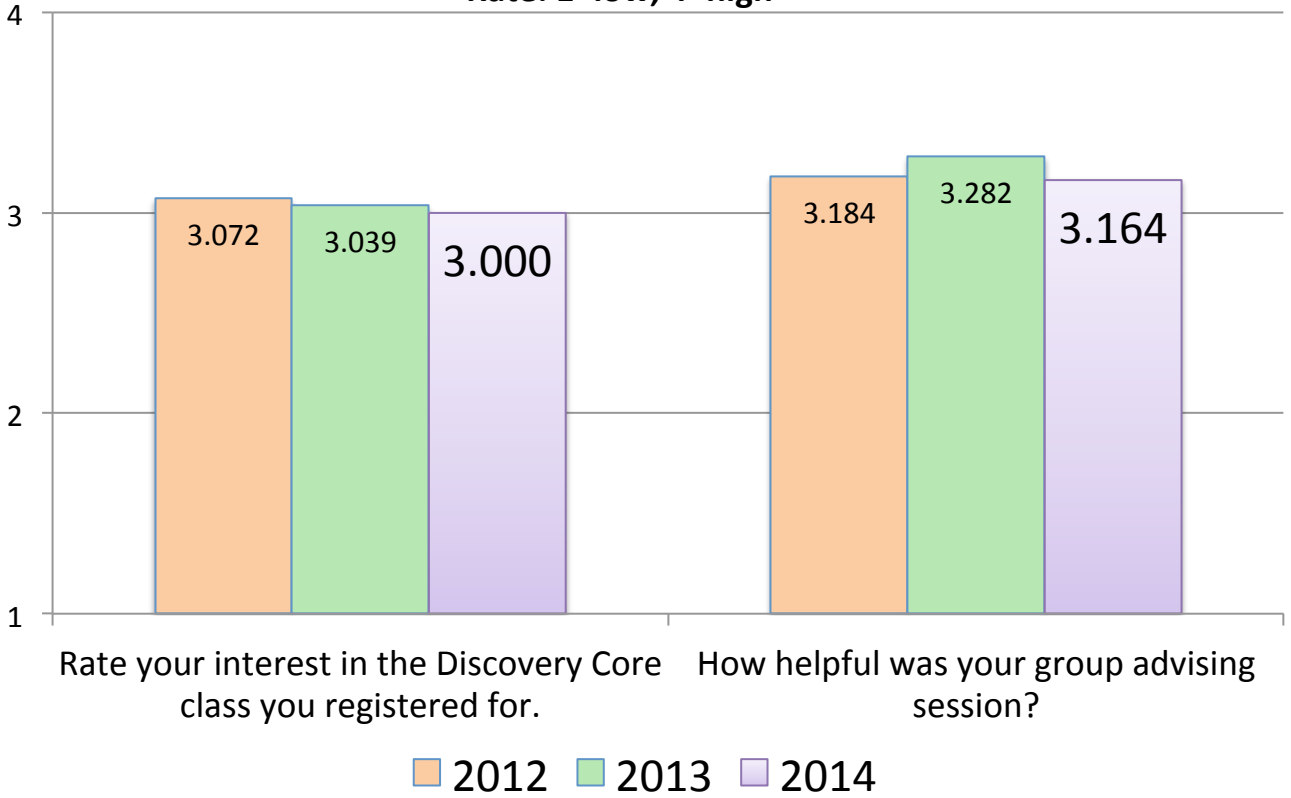
What did you learn from the Do Something: Bystander Intervention session?

- There are many ways you can step into a bad situation and help someone out. Some ways without even saying anything. You should always do something though as long as it does not risk endangering yourself.
- To always take care of the people I am with when I'm in a situation I am not comfortable with.
- To do something
- To help people who you think need help
- To stand up for others when they cant for themselves
- To take action as a bystander and not sit around and wait for somebody else to take action.
- Try to be an empowered bystander, if too shy then ask someone else to do it
- Try to stand up for people, even if you don't know them, because it shows bravery. Being a bystander and not doing anything could affect the victim if they were to get hurt.
- We always have to help others and not just stand there and watch!
- We can always better ourselves if we don't do anything and pass by an incident.
- We can be a bystander or intervene in different ways that is not direct.
- What to do in different situations.
- When we see a situation, we can help with what we're comfortable with.
- When you see a person in need, help out.
- You can always be a empowered bystander.
- You can change a bad situation by getting involved no matter the degree of participation.
- You do not have to cause conflict to resolve an issue.
- You don't have to be confrontational to do something.
- You should always step in and do the right thing

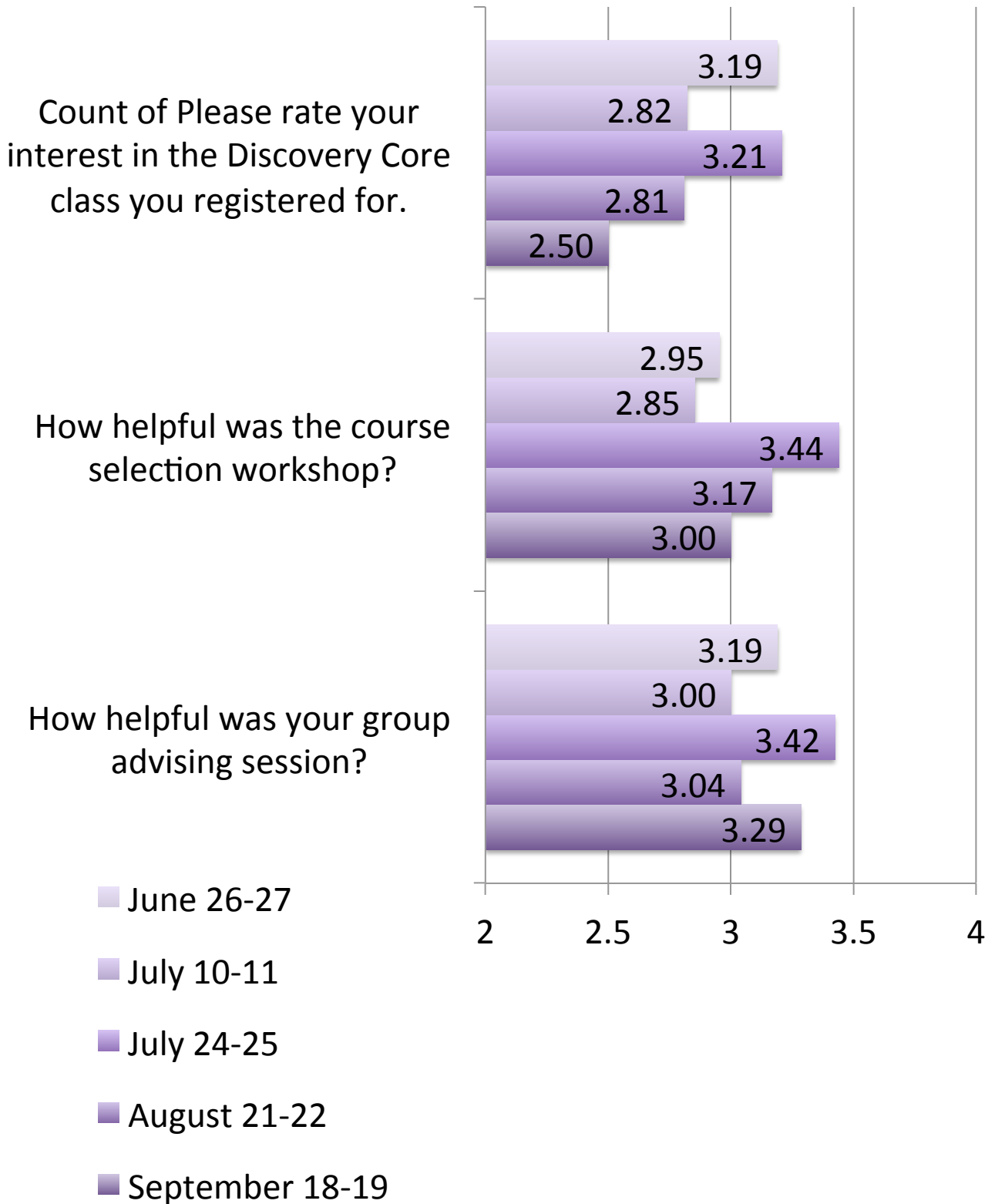


Advising

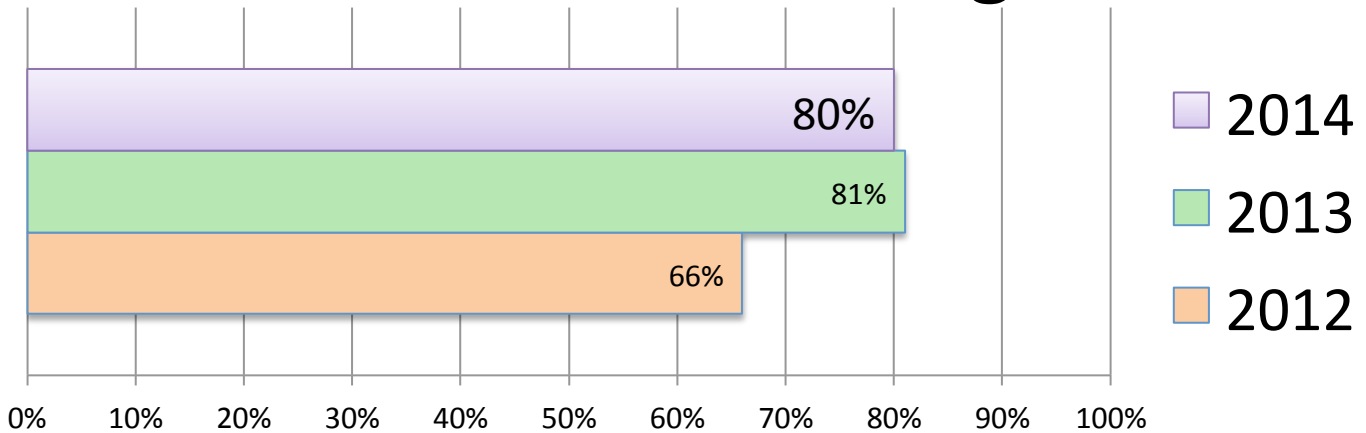
Rate: 1=low, 4=high



Advising & Academics



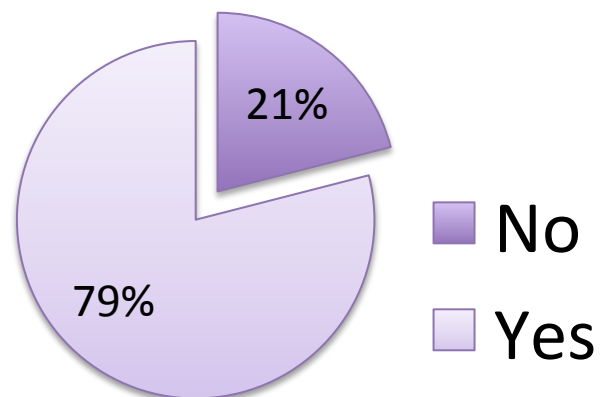
Did you receive enough Academic advising?



If no, What would you have liked to see?

- Course descriptions
- I had 90 credits through Running Start, so most information was irrelevant. I wish there were more in-room advisers because it seemed like lots of people had questions and Orientation Leaders couldn't always answer them. It would be nice to have smaller advising groups instead of cramming 2-4 groups into one session.
- I missed the study abroad program, I would like to see more of the study abroad program
- I was hoping there would be more explanation of where and who our advisers are, and how to choose your classes throughout the rest of college.
- I wished to talk with the academic advisers, individually, about my credits and classes.
- I would have liked to see built in time to talk with an advisor one on one so I'd have a better idea of what classes to choose. I'd also like to see a course catalog to see the classes that are offered.
- Individual academic advising sessions. Also, there should have been advisers or individuals who could handle any issue with enrollment, such as add codes, etc.
- It would have been nice if there was a specific time offered where we could talk to a staff or orientation leader in private regarding any questions we didn't want to ask in front of others.
- less about campus life and what I'm looking forward to and such and more actual information about my major.
- More actual academic information rather than information on alcohol like in one of the sessions we had.
- More info on classes and what they're all about

Running Start student response



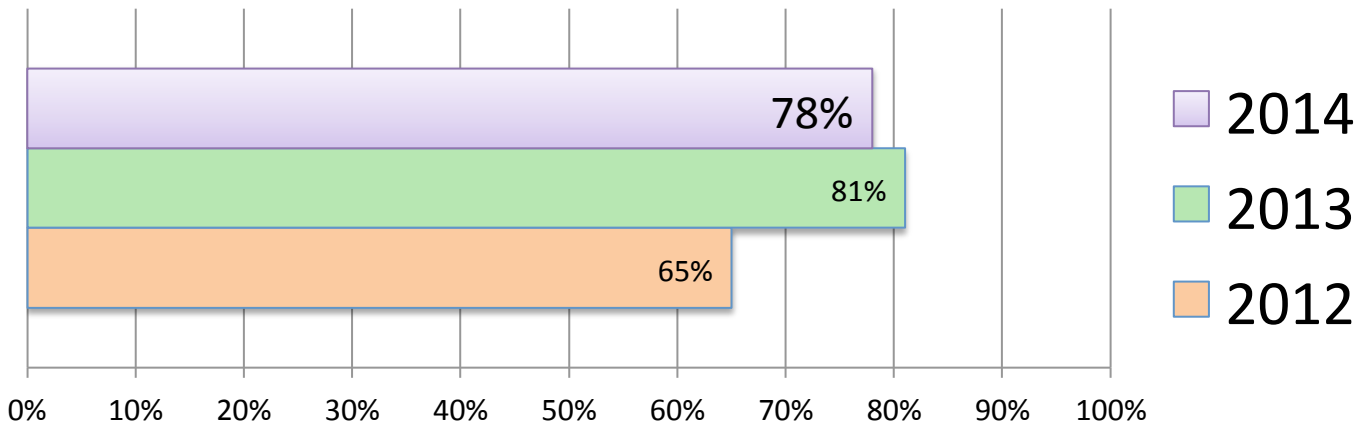
Did you receive enough Academic advising?

If no, What would you have liked to see? Cont'd...

- More information regarding Merit Scholarships.
- More on specific majors.
- More one on one
- More one on one help/advice on which classes would be most beneficial for my major.
- More personal advising for Running Start students to ensure we are signing up for classes that are needed versus just signing up
- More specified toward specific majors, four year planning, my mayor's planning worksheet had not been printed.
- More time to figure out about signing up for classes
- Since college is so new to the majority of the students, I believe that during the session they should have gone through the packet that showed the general requirements or guide students through the packet so that others would know and see what are their requirements so that students can know how to make decisions.
- There were so many other students needing help and not enough people to help them. More staff.
- Would have been better if we were asked what major we think we want than take a career survey and see how the results compare. This would be useful for those who do not know which major they would like to pursue
- You obviously can't make the time to give everyone a personal counseling session with the academic advisers, but it would have been nice.



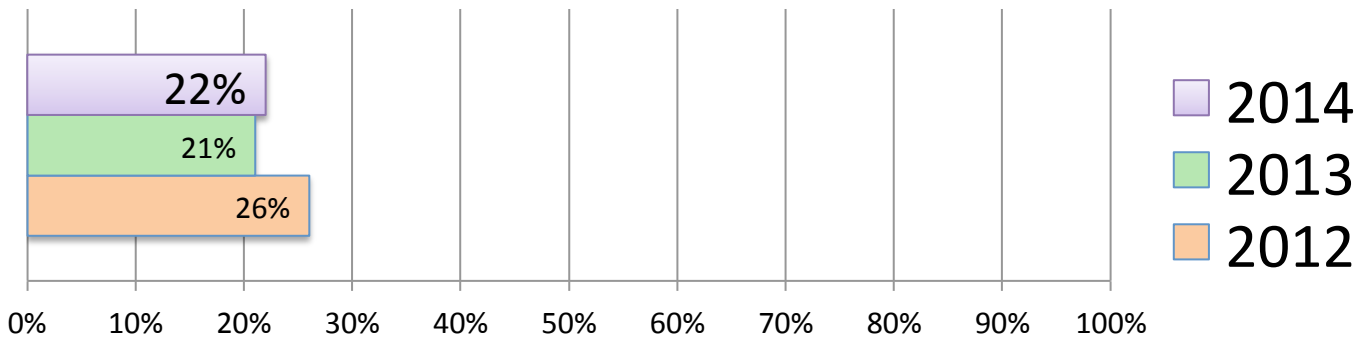
Did you leave registered for classes?



Why not?

- Because I didn't know what I wanted exactly and I was still confused on the whole process of registering. I had registration as my last session so it was a bit of a rush with the directions.
- Didn't have enough time to pick all my classes.
- didn't have immunization records in so the site wouldn't allow me to proceed.
- Didn't know what to take first. Also, math placement was needed.
- Had a math placement test after orientation
- I couldn't decide all of my classes in time.
- I did not have my medical information turned in on time so I could not register for classes. However, I do have a schedule planned out with plenty of openings in each class.
- I did not submit my Measles form in time.
- I didn't finish
- I didn't have my immunization record with me.
- I didn't know what to sign up for and the advisors weren't very helpful
- I didn't send in my AP scores so I only have one more class to register.
- I had a hold
- I had to attend Business Orientation before registering for classes.
- I need to fix some stuff
- I needed to discuss some course options with my parent.
- I still don't understand discovery core
- I wanted to talk the decisions over with my family
- I was confused on what I needed other than discovery core class
- I was misinformed about where to pay for the math placement test on the second day of orientation. I was sent to the husky hall by the receptionist in UW1 but the cashier was closed and I was later informed that payment could be taken to the test room. I missed the test and had to take the test at a different location later.
- Immunization records weren't turned in
- Need to retake math placement test
- Not enough time to think and process and register
- Not enough time, needed more help from the advisor, not sure about which classes would be required for my major and what the "restrictions" meant.
- Paper work missing
- Password problems and measles problems
- Ran out of time
- The advisor was very unhelpful and told me to just look through and register for whatever.
- There was something wrong with the computer system that say I haven't return my immunization information but I did.
- Trying to find time slots that worked for me.

Did your parents attend a Parent Orientation?



Why not?

- Because they want me to be independent.
- Both of my parents were at work.
- Both of my parents were working at the same time as the Orientations.
- Both of my parents weren't able to come to the available times.
- Busy w/ work.
- Busy with work
- conflicting schedules.
- Cost, and since I was a Running Start student they didn't see a need to
- Cost, and times were not convenient
- Cost, unnecessary
- Dates did not work.
- Did not want to go
- didn't want to pay and I figured I would be fine on my own and get the information I needed
- He had to go to work.
- I didn't feel like they would take the time to attend.
- I didn't sign them up for it.
- I do not my parents
- I don't live with my parents and I'm self sufficient.
- I registered myself and there was no need for them to come because it was a student orientation.
- I wanted to experience the independence and adult life
- It was not convenient for them to attend this session.
- Money that I don't have.
- My dad doesn't have very much time and is busy with work and taking care of us because he is a single parent.
- My mom has already been to parent orientation before for my sister.
- My mom wanted ME to experience it. And didn't want to pay the extra cost as well.
- My older brother has been attending there for two years, and my parents felt that there was no need to attend a Parent Orientation.
- My parent couldn't make it.
- My parents are in another country.
- My parents are really busy working every day of the week, and didn't have the time to attend the Parent Orientation. They trusted that I would understand all of the material and instructions from the orientation- they also thought I would have a great time on my own and share what happened throughout the day to them when I came back home. My parents are also not very good with English, therefore, they would have had trouble understanding what's going on for the Parent Orientation.

Did your parents attend a Parent Orientation?

Why not Cont'd?

- My parents do not live in Seattle. I have guardians but they were busy that day.
- My parents do not speak English that well.
- My parents don't speak English.
- My parents have things to do.
- My parents schedule conflicted with the date of parent orientation.
- My parents were not in U.S. during the orientation
- My parents were too busy.
- No time available.
- Not interested
- Not necessary for them, plus they didn't want to have to pay to attend.
- Parents were working.
- Rather hear from me!
- The commute was too much.
- They ain't got time
- They could not get off from work.
- They couldn't afford it.
- They couldn't attend
- They did not have time because they work.
- They didn't feel the need to go to it since I already got all the information.
- They didn't have any time.
- They didn't want to.
- They don't care.
- They don't have time.
- They don't particularly care for this. They know UW as a reputable university and that's all they need to know.
- They don't really understand English as well as me and my brothers.
- They don't speak English.
- They had attended one when my brother went to UWB and decided it was not necessary.
- They had other commitments
- They had previously done a parent orientation with my sister several years ago.
- They had to work
- They had work and couldn't attend
- They had work during Orientation
- They knew all of the information that they needed to know, plus it cost extra.
- They registered but may not attend because of money reasons.
- They were already informed.
- They were busy and didn't care enough.
- They were busy with prior engagements
- They were busy with work.
- They were busy working.
- They were not here
- they were not in town
- They were out of town
- They were unable to attend.
- They weren't available at the time
- They will attend the next one.
- They're in my country
- They've been to the orientation when my older sister attended.
- Thought it was unnecessary. We had prior college experience.
- Unnecessary information
- Was not necessary
- We didn't know there was a parent orientation
- We think that most information should be cover in the student orientation.
- Work conflicts
- Working parents

What are you most excited about in attending UW Bothell?

- Applying to my major this spring.
- Becoming independent
- Being able to meet new people and experience new things.
- Being active on campus.
- Class size, and getting an education I want.
- Classes
- Classes, extracurricular activities.
- Classes, meeting new people, and events on campus.
- Classes, professors, and clubs.
- Community and networking, plus new learning environment
- Dorm life.
- Education, professors and the campus
- Environment I'm going to be in
- Finding my career path, meeting new people, and making new friends.
- food
- freedom
- Freedom that high school didn't allow
- Getting a degree
- Getting away from all the immature people and having more freedom
- Getting started with my classes and living on campus
- Getting to know people and learning a lot of about nursing and the future career I will have
- Going to the bookstore.
- Graduating
- Higher education.
- How classes are more professional than high school, outside activities, and meeting new classmates.
- I am excited for making new friends.
- I am excited to meet new people, get involved and go to awesome Husky adventures with some awesome people.
- I don't know
- I'm excited about moving out and living on campus
- I'm excited about the structure of the classes and meeting new people. I am pretty ecstatic about being able to choose classes that run at different times of the day so I can create my schedule how I want most of the time.
- I'm excited but nervous at the same time.
- I'm excited to meet the people on campus, get involved, and to further my learning experience.
- I'm excited to take courses I actually like.
- I'm most excited about meeting new people as I attend UW Bothell.
- Independence, meeting new people, choosing a variety of classes to take, exploring all of the opportunities provided here, and making use of the resources
- Independence
- Joining the UW marching band so that I can play at all of the UW football games.
- Learning
- Learning and degree programs.
- Learning from my classes and exploring the community.
- Learning new things and becoming a nurse
- Living in one of the apartments, the small class sizes, and meeting new people.

What are you most excited about in attending UW Bothell? Cont'd...

- Meeting new people.
- Meeting new people
- meeting new people
- Meeting new people
- meeting new people
- Meeting new people
- Meeting new people
- meeting new people, learning interesting and challenging things
- Meeting new people
- Meeting new people
- Meeting new people and being able to hear new thoughts/opinions and being able to voice my own.
- Meeting new people and being independent
- Meeting new people and discovering new careers
- Meeting new people and getting involved in the community.
- Meeting new people and getting involved in the community.
- Meeting new people and getting out of my comfort zone
- Meeting new people and having freedom
- Meeting new people and new learning experiences
- Meeting new people and taking my classes.
- Meeting new people and the small class sizes.
- Meeting new people and working towards my major
- Meeting new people in my classes!
- Meeting new people, having one-on-one conversations with my professor, using the many resources on campus, and visiting the new Discovery Hall.
- Meeting new people, learning new things, professional improvement
- Meeting new people, making more connections etc.
- meeting new people, planning to join different clubs and intramural, activities , fieldtrips, learning new things.
- Meeting new people, taking interesting classes
- Meeting new people.
- Meeting new people.
- Meeting new people.
- meeting people and getting an education
- Meeting people and studying abroad
- Meeting people with similar goals as me.
- meeting people.
- Meh
- New experiences
- New experiences and opportunities
- New experiences.
- New friends
- New friends
- New people
- participating in clubs, events, and making new friends
- Register for classes
- Small classes
- Small classes and learning.
- Small school
- Starting a new chapter in my life. Bothell is quite a ways from home for me, and this will be my first time living a way from home. It is a lot of changes in such a short time, but I am just as much excited as I am nervous.

What are you most excited about in attending UW Bothell? Cont'd...

- Starting my classes is what I'm most excited about.
- Starting my courses
- Student life there
- Study Abroad during summer.
- Taking my education classes
- Taking small-sized classes on subjects that I'm actually interested in and also meeting more new people.
- The classes and meeting new people.
- The classes are great and the facilities are nice but I'd say the people. The community that is Bothell, getting to know new people, whether it's a fellow student or a professor, is exciting.
- The clubs
- The courses and meeting new people.
- The experiences.
- The food and fitness center.
- The freedom that's going to be there
- The new class experience.
- The programs and extracurricular activities.
- The selection of classes, meeting new people, and living in campus housing.
- The small campus, the small community where everyone can get to know everyone, and vibe that is around!
- the small class size they have
- The very caring and welcoming community that is so willing to help.
- these kinds of questions are useless.
- What is a husky adventure? And to answer the actual question, I'm really excited for student life. I can't wait to join clubs, be more active, and meet new people!



What are you least excited about in attending UW Bothell?

- Academic rigor
- All the other classes.
- Attempting to succeed in computer science.
- Being away from home and having to start completely over in making friends.
- Being away from home.
- Being away from home.
- Being far away from my family
- Being so far away from my family
- Being stressed out in my classes.
- Boring people.
- Challenging Course work
- Chemistry...
- Classes being 2 hours long
- Commuting in the morning with all the traffic.
- Commuting.
- Commuting.
- Course work.
- dealing with people who are only attending because they couldn't get into Seattle
- Discovery core
- Driving and finding parking.
- Essays.
- Exams
- Exams
- Finals
- Finals
- Finals.
- Financial obstacles
- Getting lost
- getting questions answered
- Going through traffic
- Hard classes
- Hard coursework
- Homework
- Homework :(
- homework, getting a job
- Homework.
- How to decide what I'm going to major in
- I have none of my high school friends attending and I don't think I'll be able to play for the Ultimate Frisbee team at the main campus.
- I really hope I don't take a history class. That is the only thing I would not be excited about.
- I'm least excited about paying for tuition for attending UW Bothell.
- I'm least excited about using the transit to reach Bothell.
- I'm least excited to worry about tuition and money.
- I'm not excited about the prospect of not getting accepted into my intended major.
- It doesn't have its own swimming pool.
- It's going to be more difficult.
- lack of sleep
- Less people, no Greek life
- Long class times and homework.
- Majors, Classes
- Making a big adjustment to my study habits from high school.
- Managing my time, and learning to not procrastinate school work.
- Math
- Math class.
- Maybe not liking all my classes
- Meeting new people. I'm a very shy person.

What are you least excited about in attending UW Bothell?

- Moving somewhere where I don't know anyone
- New environment (good and bad part)
- Not having motivation
- nothing
- Nothing
- Nothing about the academics or the people, but I'm terrified of crows and do not look forward to seeing the flocks coming in.
- nothing I'm not excited about.
- nothing least
- Nothing really.
- Nothing!
- Paying for it.
- people
- Possibly how hard the classes are going to be.
- Probably the water in the apartments being weird. I think it's because I'm used to the water at home and anywhere else I take a shower I feel weird.
- really long classes. insufficient class times
- Scared of course load; people who keep to themselves and don't try to make friends
- Small campus
- Spending lots of money
- Starting over again
- Stress from classes
- Stress over school work
- Taking tests
- Taking the classes that don't have anything to do with my major
- The amount of homework.
- The campus is too small.
- The classes. It's not like high school, you have to be responsible for yourself.
- The commute.
- The exams.
- The homework.
- The hours spent in class learning, at the time, unimportant stuff. Also the homework.
- The money.
- The really long days of my schedule.
- The stress and budgeting.
- The workload
- Time management. How to balance work, school, studying and everything in between.
- Touring around the school
- Traffic
- Trying to not get lost.
- Umm... What is there not to be excited about? ;)
- Work load
- Work load
- Work load and time spent in classes.