

ORIENTATION & TRANSITION PROGRAMS

Freshman Orientation Evaluation Results 2013



UNIVERSITY *of* WASHINGTON | BOTHELL

OFFICE OF STUDENT LIFE

Freshman Orientation - Quick Facts

Highlights

- 19.3% response rate.
- 98% felt welcomed.
- 92% got to know their Orientation Leader.
- 69% registered for classes at orientation.
- 97% learned how to get involved.
- 92% plan to get involved in Student Activities.

Comments

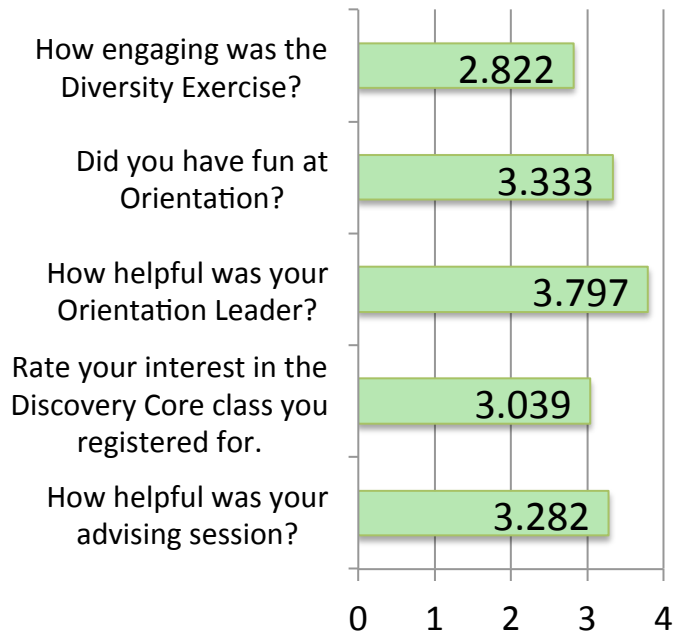
What did you like most about Orientation?

- All the orientation leaders were kind and helpful
- Being surrounded by the many helpful people that made my experience at Orientation fun.
- How engaging the leaders were and helpful, even if they weren't your own leader.
- I loved meeting new people, especially my orientation group.
- Learning the location of the important resources for a college student - writing center, math center, career center, financial aid center, cashier, CUSP office. I liked the diversity session we attending on Friday, the one where we watched the video about how the world would look like if there was only 100 people in it. I thought that was a great intro to UWB, because university is intimidating for me personally and seeing that video and discussing it with our group helped lessen a little bit of my anxieties.

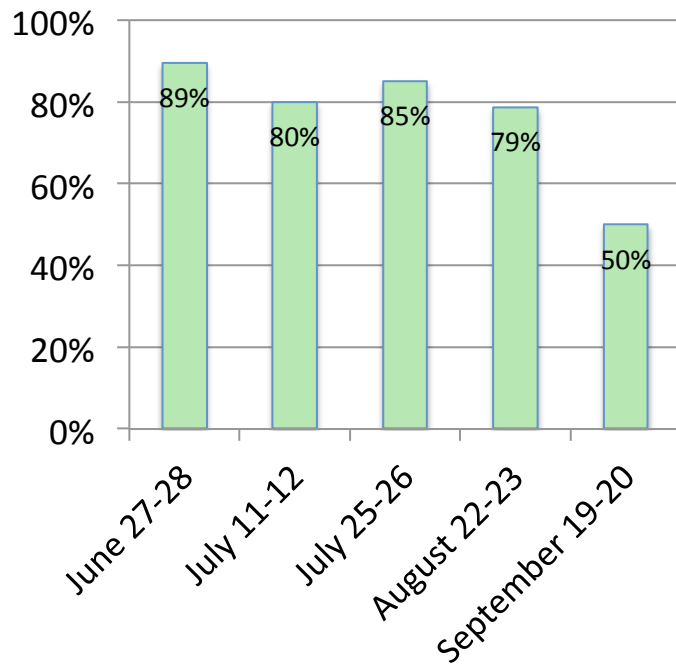
What are you most excited about in attending UW Bothell?

- Exploring different fields of knowledge. A small class size learning environment. The various clubs available and the ease of creating a club at Bothell.
- Having the opportunity to met new people from different backgrounds, and being a part of all the activities that UW Bothell has to offer.
- The close-knit, friendly environment. There are small class sizes and it's a small university, but the options are practically endless.

Rate: 1=low, 4=high



Registered for Class at Orientation



Background

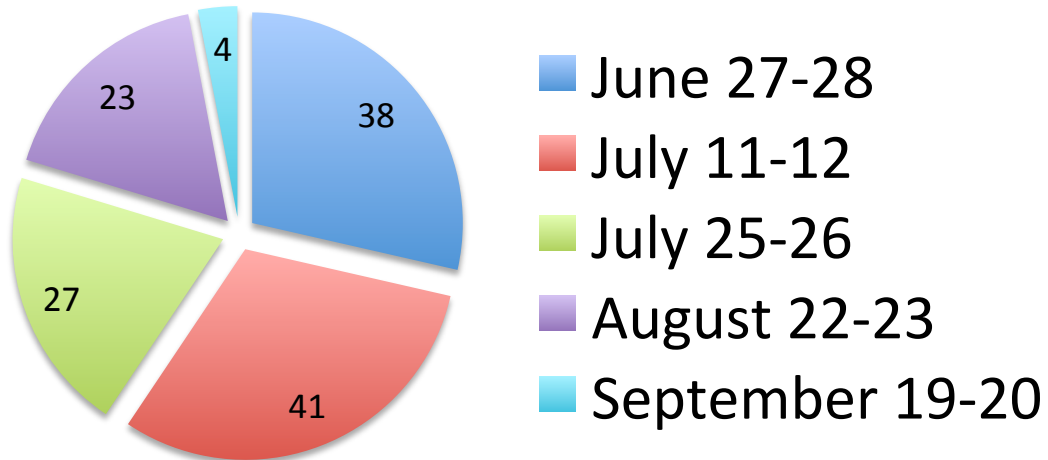
- 688 first year students attended an Autumn Freshman Orientation.
- 133 responded to the survey (19.3%).
- Survey was administered through catalyst via an email each student received upon completion of orientation.
- Students were divided into wristband color groups at orientation that align with their Orientation Leader (ex: Derek's group = Black wristband).

Key Goals/Changes

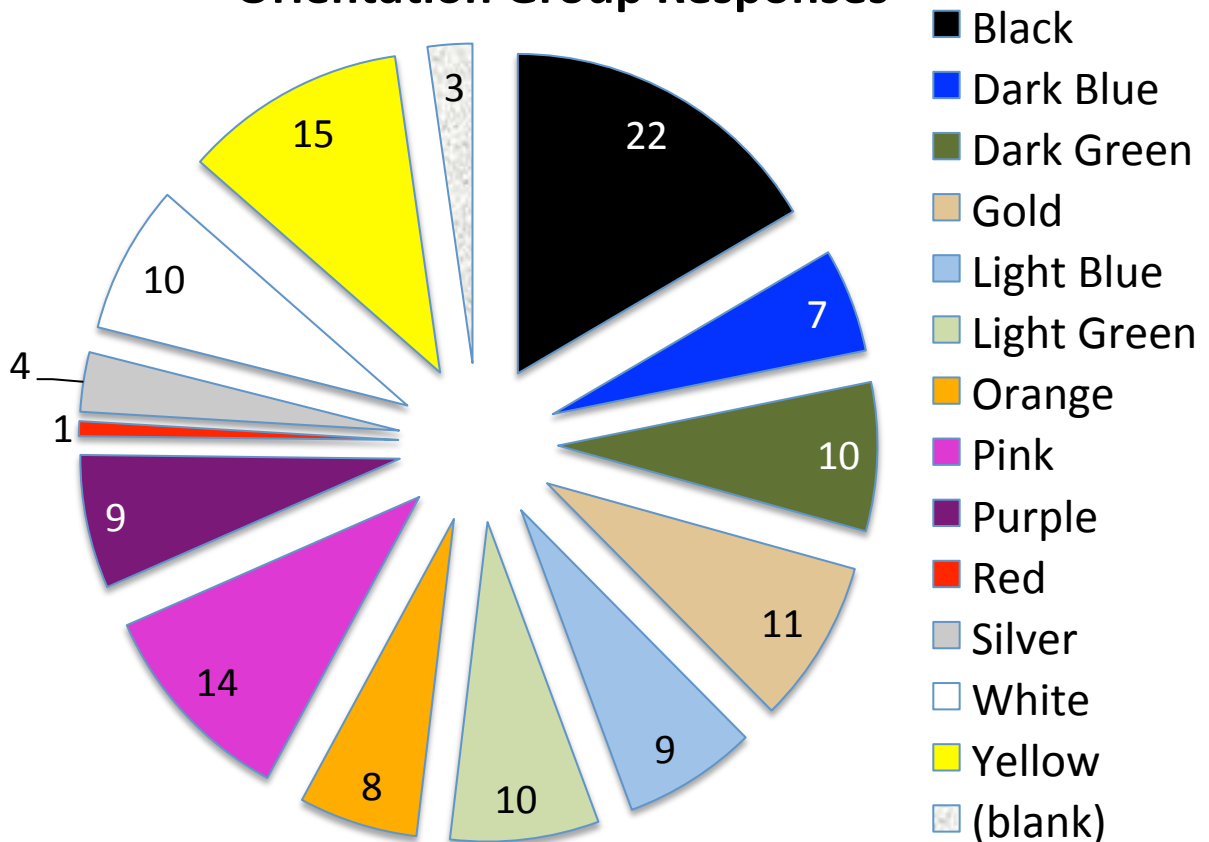
- Improve on the academic advising experience.
 - Students had better understanding of discovery core program.
 - Added drop-in advising session and lengthened registration to increase interaction between students and academic advisors.
 - Students left orientation registered for classes.
- Improve Title IX compliance.
- Implement two day orientation experience with an optional overnight component in campus housing to increase social engagement of students.
- Diversify interest session options to allow students to customize their own orientation experience.
- Merged “New Student 101” and “Campus Tour” sessions to increase information retention of UW Bothell basics and added destinations and information to the tour.
- Improve Orientation Leader to Student mentorship.

Student data

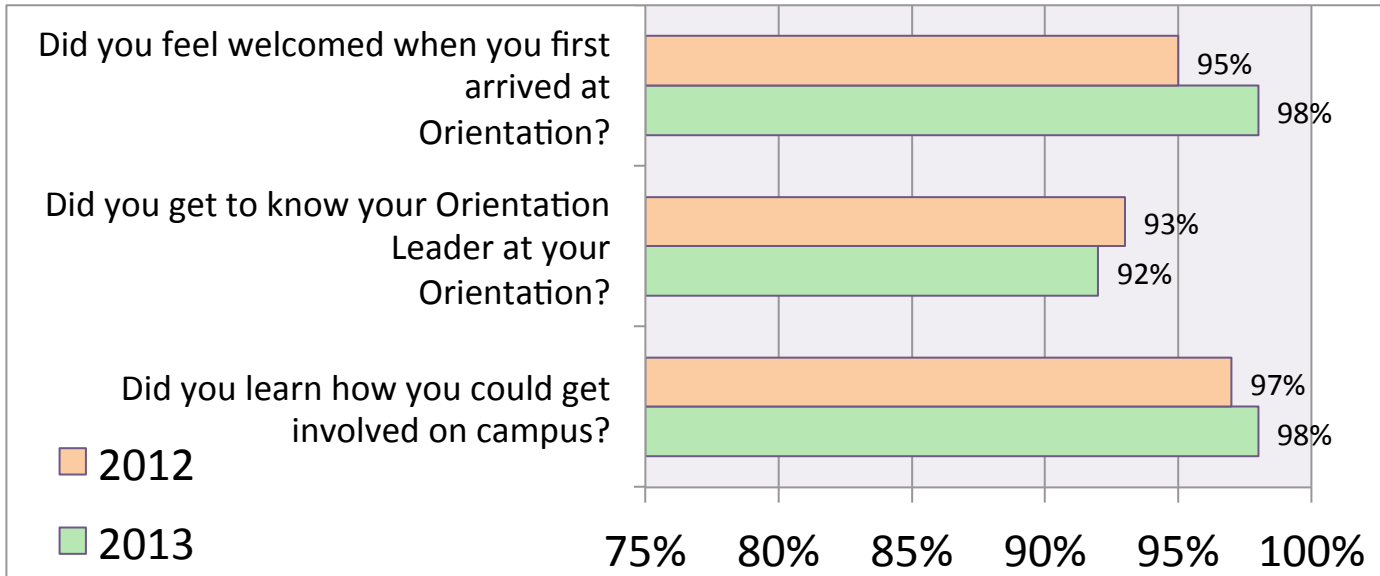
Orientation Session Responses



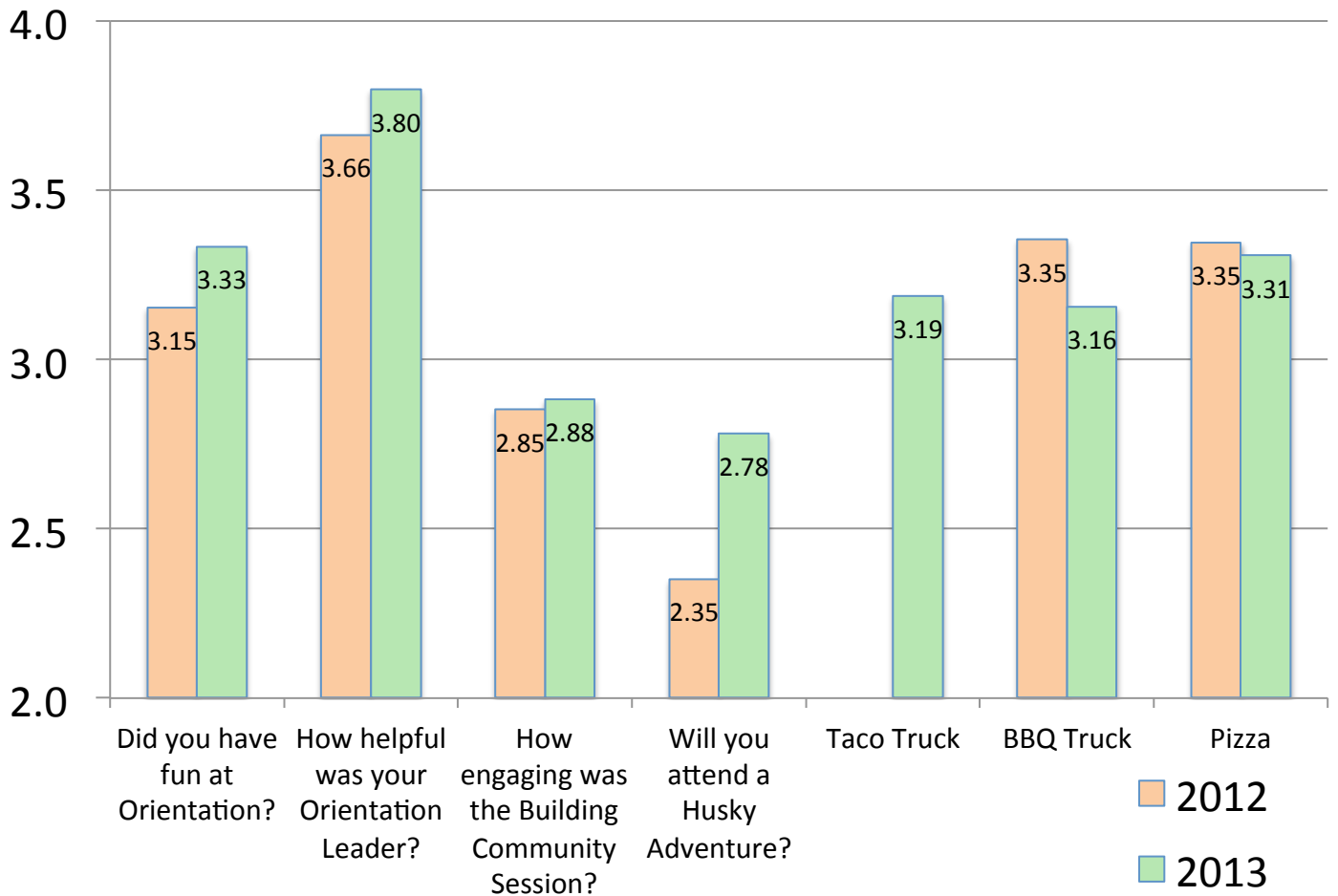
Orientation Group Responses



Program Assessment

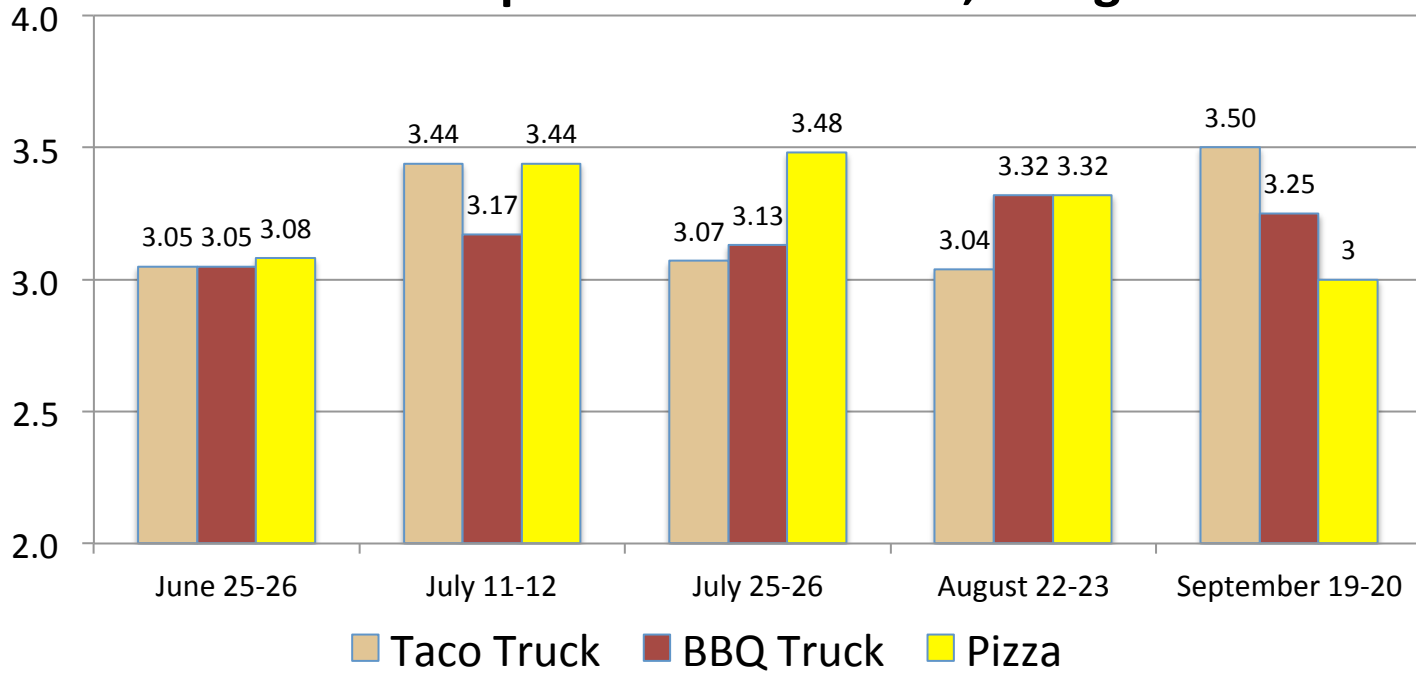


Rate: 1=low, 4=high

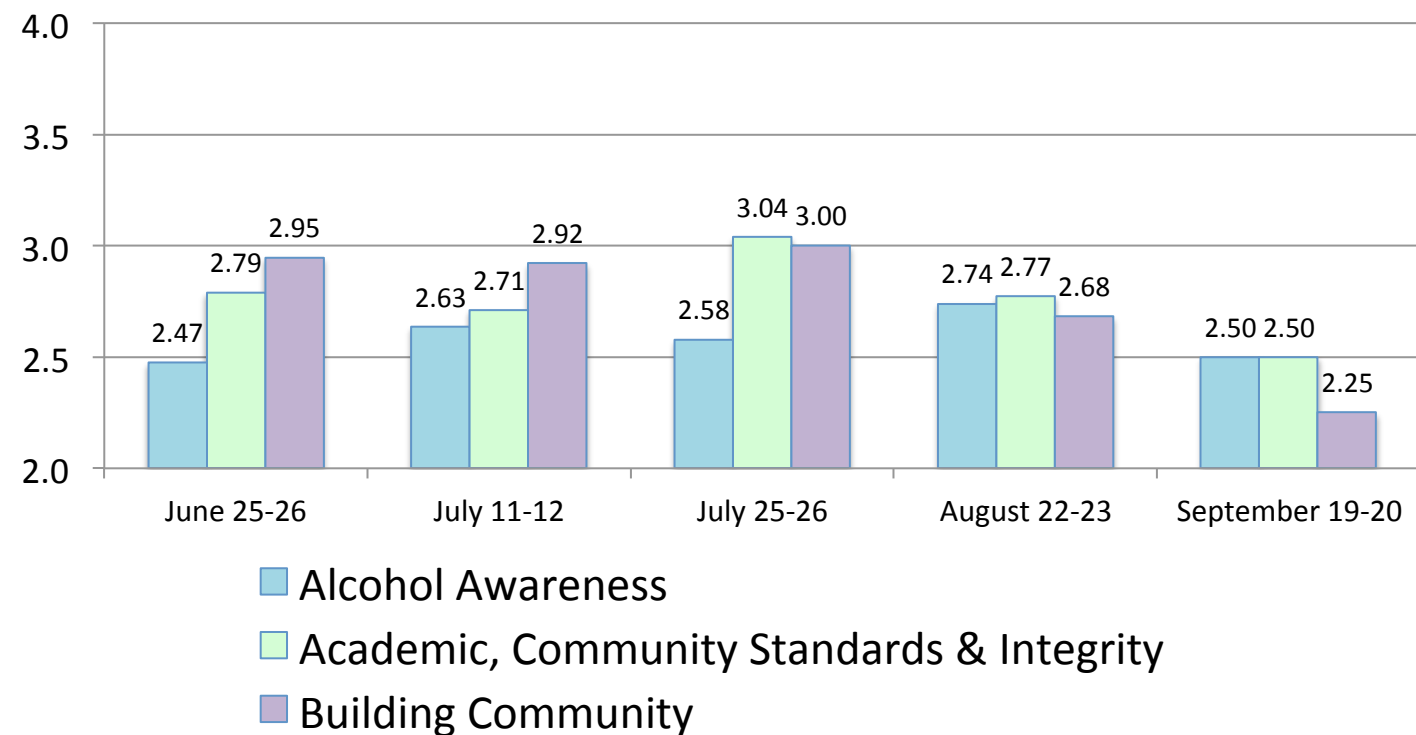


Program Assessment Cont'd.

Food Options: Rate: 1=low, 4=high

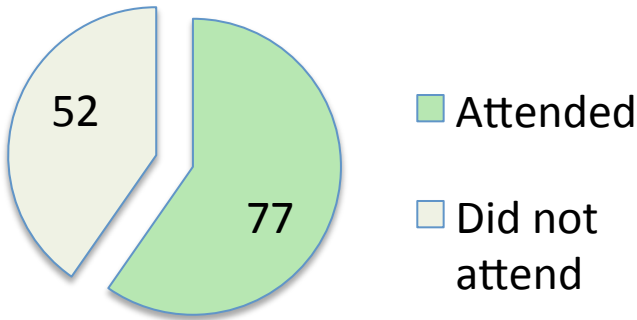


Educational Sessions: Rate: 1=low, 4=high

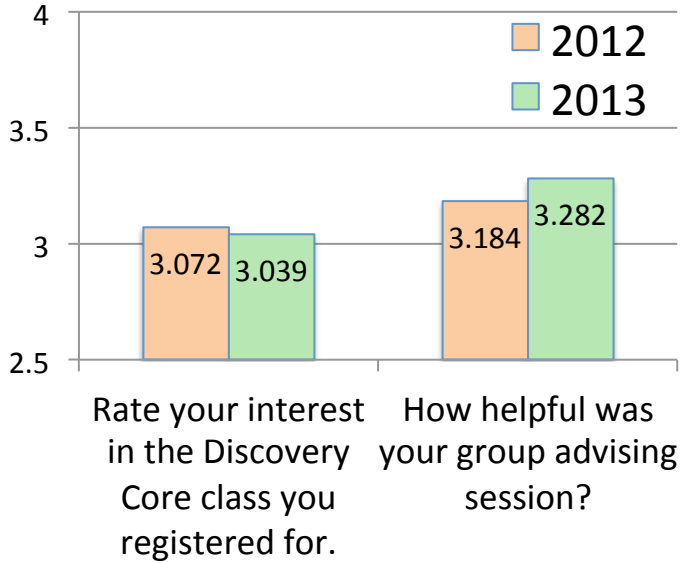


Advising

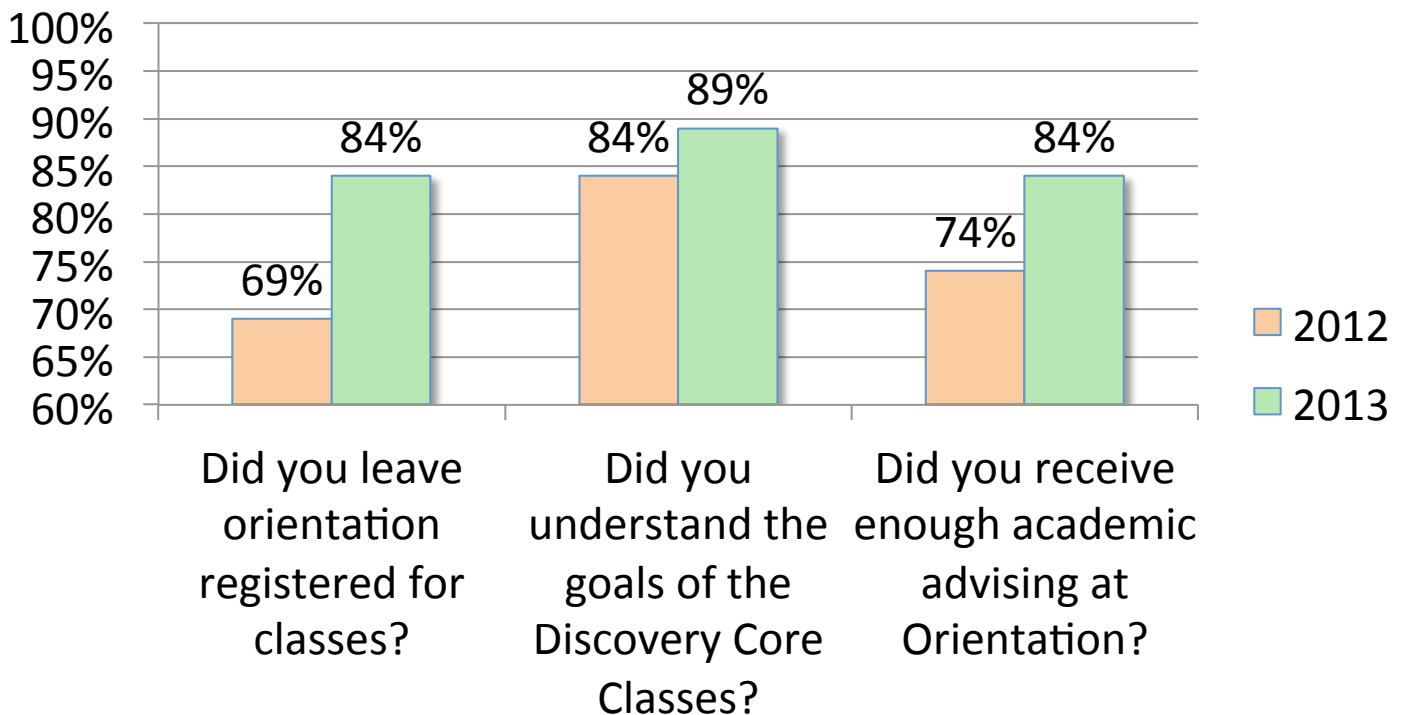
Did you attend the Course Selection Workshop?



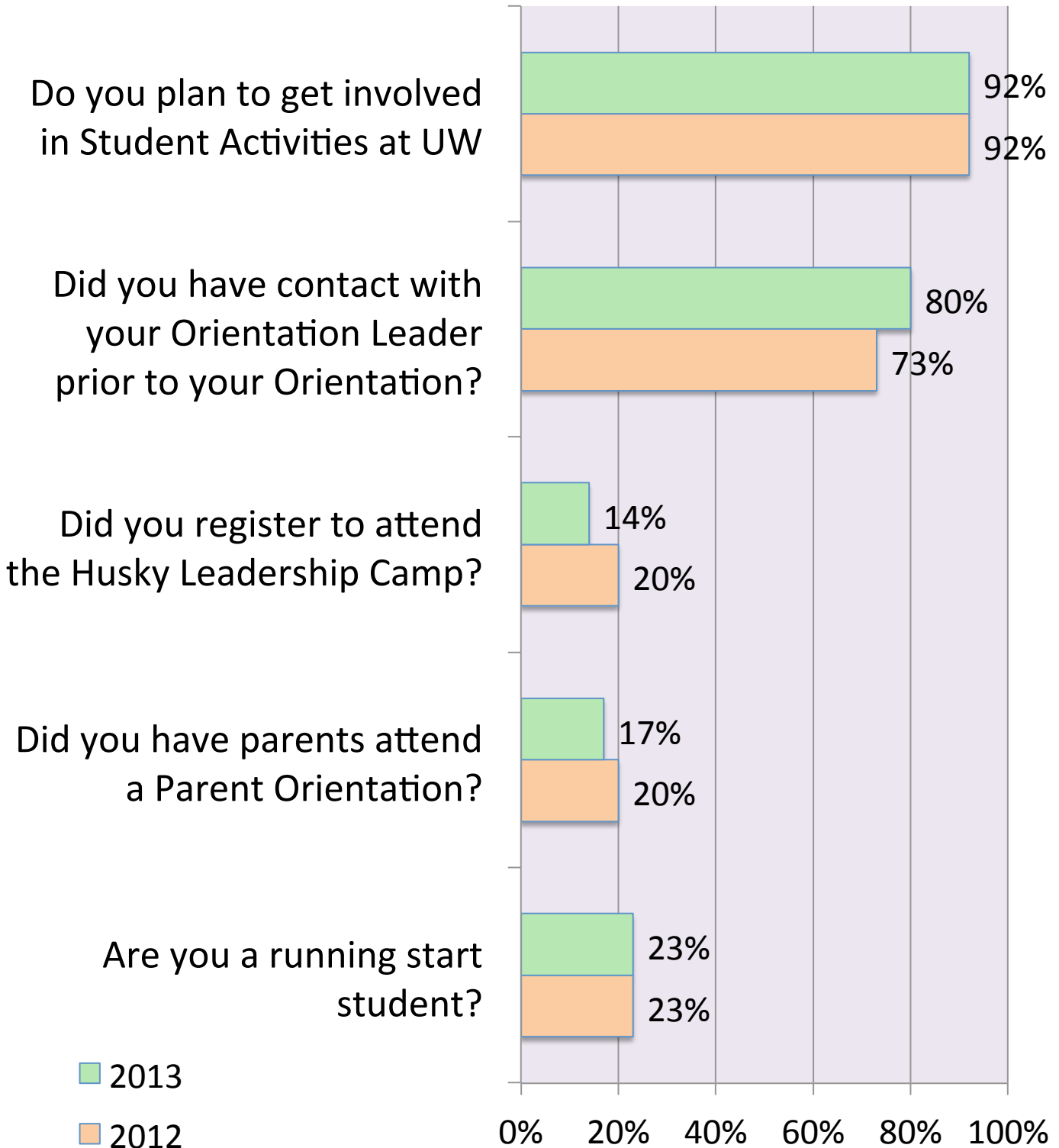
Rate: 1=low, 4=high



Key Goal for 2013: Improve on the academic advising experience.

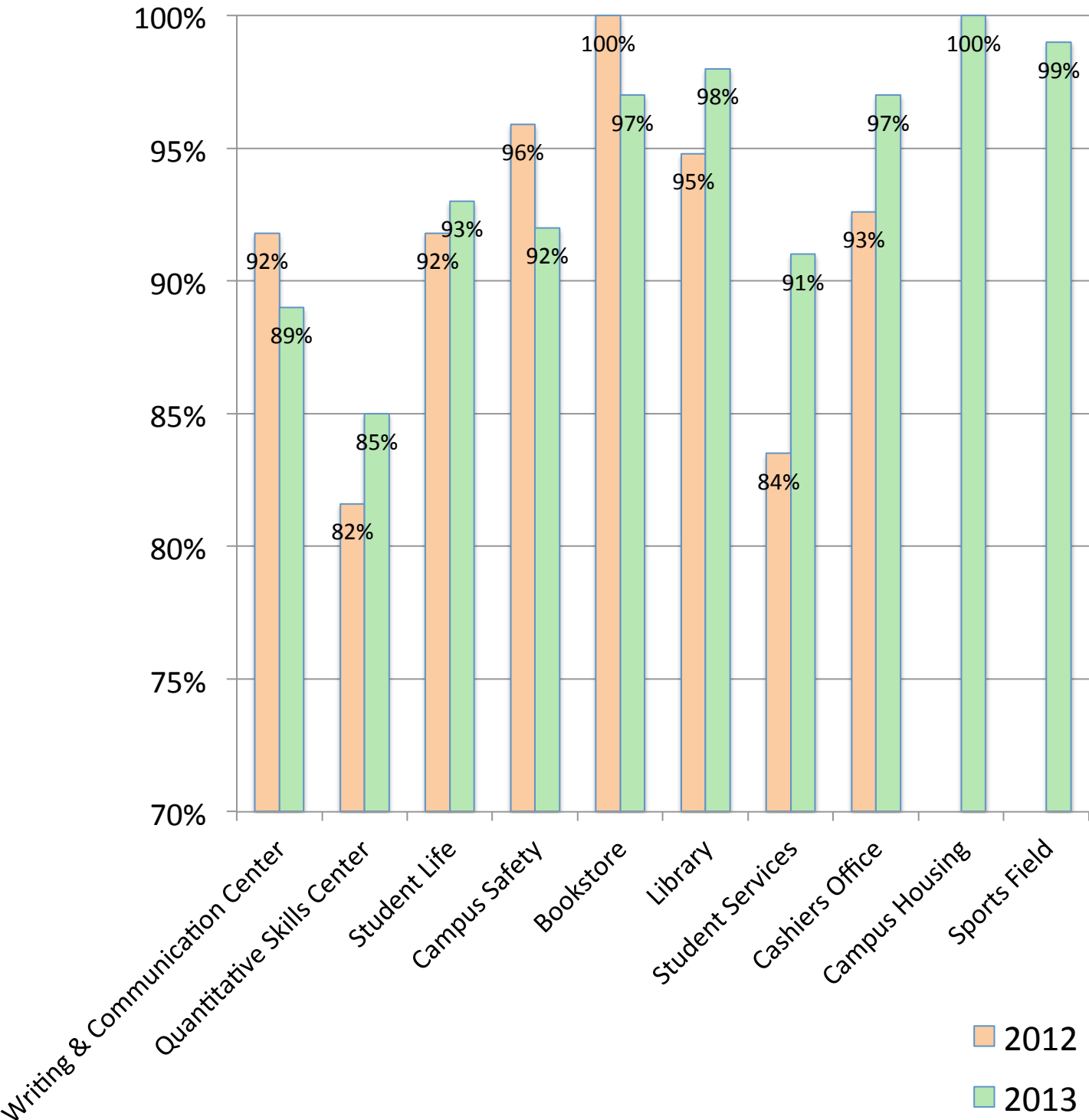


Other student data



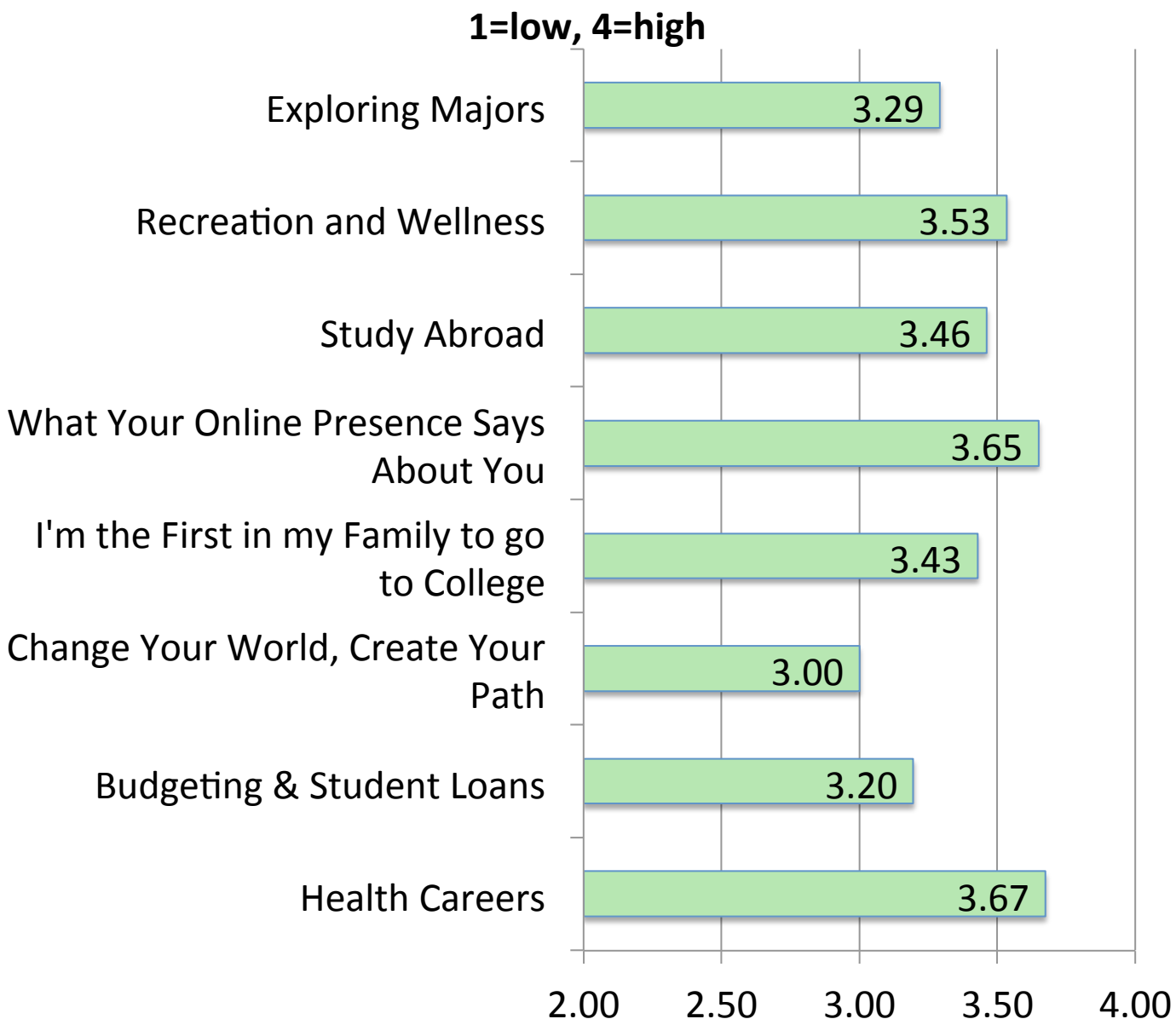
Campus Tour

Do you know where the following departments are?



Breakout Sessions

Key Goal for 2013: Diversify interest session options to allow students to customize their own orientation experience.



What did you like most about your Orientation experience?

- A tie between the food, and time being spent getting to know other students inside of my orientation group.
- Able to meet new people and learn about them
- Academic, Community Standards & Integrity session in the big lecture hall on Friday
- All the orientation leaders were kind and helpful
- Being surrounded by the many helpful people that made my experience at Orientation fun.
- Everybody in my orientation group seemed active
- Everyone was friendly
- Everyone was really talkative.
- Everyone was very welcoming and it made going to college so much realer than before.
- Everything
- Everything, the OLs did a fantastic job. They have inspired me to apply for an OL. Everything that the OLs did and the programs helped me to erase all my fears and worries about attending college!
- Exploring the campus and seeing the resources available to me as a student.
- Food
- Food and games.
- Food, orientation connection, important information.
- Friendly and helpful
- Getting a feel of the campus
- Getting to know everyone.
- Getting to know part of the incoming class since we will likely have classes with one another. Getting to know the campus.
- Getting to meet everyone and signing up for classes.
- Getting to stay close to my friends that I already know.
- Getting to tour the campus
- Getting to know the campus better, meeting new people, and seeing what Bothell offers
- GOT TO KNOW THE SCHOOL CAMPUS VERY WELL
- Group leader was engaging, advising from Jo was helpful. Overall good experience despite the negatives detailed below.
- group pictures
- Had a great orientation leader.
- Happy Grillmore and being done with orientation.
- Having the chance to meet new people before going to classes because when I'm in class I won't have the opportunity to talk to and really get to know people.
- Helpful Orientation leader
- How engaging the leaders were and helpful, even if they weren't your own leader.
- How friendly all the OLs were
- How friendly the leaders were. I think it made students more at ease. I liked the study abroad session and campus tour.
- How friendly the orientation leaders were.
- How outgoing the orientation leaders were.
- How there were a lot of people there to answer my questions.
- I didn't feel like I was being given any unnecessary information and that everything that I was being told could be used to my advantage during the time that I will spend at UWB.

What did you like most about your Orientation experience? Cont'd...

- I felt that there are people who care about the students
- I got to learn about the campus, see it all, and feel welcomed.
- I knew the school better
- I liked all the activities that we did on orientation.
- I liked how I got to know some incoming students.
- I liked meeting new people and getting a tour around campus
- I liked that my orientation leader genuinely made the effort to make it a more pleasant experience, and was someone who actually enjoyed her occupation. In no way did anything she said come across as insincere or scripted.
- I liked the after events, lunch, and dinner. I liked to play kickball on the fields and play games during the wait of the orientation.
- I loved meeting new people, especially my orientation group.
- I met a lot of new people and I had a lot of fun
- I met a lot of new people who I connected with well.
- I met other people living on campus and met some really cool people!
- I really liked how the OL's are very involved and answer questions that we had, also liked the Building Community session.
- I was able to pick out my classes and have a feel for what a college day will seem like in a way.
- Information sessions
- Interacting with new people.
- It covered most bases
- It introduced me to many students and made me feel comfortable.
- It tells me what are some resources I can take advantage of right here at UW Bothell. It answered all my questions that I have before I attend the orientation.
- It was a well-rounded tour of campus and the opportunities available. Without it I would be very lost as to the purpose and nature of Discovery Core, Student Activities, and the layout of the campus.
- It was alright.
- Its college, new experience
- Learning how many resources we have
- Learning more about all the campus has to offer.
- Learning the location of the important resources for a college student - writing center, math center, career center, financial aid center, cashier, CUSP office. I liked the diversity session we attended on Friday, the one where we watched the video about how the world would look like if there was only 100 people in it. I thought that was a great intro to UW Bothell, because university is intimidating for me personally and seeing that video and discussing it with our group helped lessen a little bit of my anxieties.
- Making new friends
- Making New friends
- meet new people, food,
- Meeting all the new people.
- Meeting all these new people.
- Meeting and making new friends, getting to take a tour of the campus and learn about all the different departments that I can go to get help with anything from school work, to getting a job, or to talk about my feelings or anything.
- Meeting different people that work there
- Meeting my new friends
- Meeting new people
- Meeting new people
- Meeting new people
- Meeting new people and having common grounds with some of them.
- Meeting new people and learning about college
- Meeting new people and learning about UW Bothell (GO HUSKIES!)
- Meeting new people and playing Ultimate Frisbee and Kickball on Thursday

What did you like most about your Orientation experience? Cont'd...

- meeting new people and seeing new faces
- meeting new people that I've become friends with.
- Meeting new people.
- Meeting new people.
- Meeting new people.
- My favorite thing about orientation was getting to know a bunch of new people from different orientation groups.
- my leader was really funny and exciting and easy to talk to and she made us all feel super welcome.
- My orientation leader made the whole experience fun and interesting. I never felt bored and she was very nice. I loved learning about the different classes and activities I can be in.
- My orientation leader was great!
- My orientation leader was really pretty
- my orientation leader, Katy. She was super helpful and amazingly nice
- Nothing.
- Orientation leader
- Probably the tour because it gave me a better sense or at least a general idea of where everything is.
- Registering for classes
- signing up for classes and having advisers answer my questions
- Staying overnight in housing. And the breakfast that they served us, it was nice to be able to have something that did not have beef or dairy in it, unlike the taco truck, BBQ truck, and pizza.
- Super friendly people and leaders!
- That everyone in my group became friends. My orientation leader was the absolute best
- That everyone is very welcoming and friendly.
- The activities
- The campus tour was very informative and helpful.
- The food. :)
- The friendly, nice orientation leaders and staff there. :)
- The great food!
- The information I received and the way the leaders were helpful and friendly.
- The orientation leaders.
- The people, the environment, everything.
- The thing I most liked about the orientation is that we got time to eat at the barbecue and meet other people.
- The tour of the campus !
- the tour was pretty interesting along with the new people I've met.
- very engaging and informational!
- Very informative and Derek was an awesome orientation leader!
- We got a chance to meet new people and get to know the school a lot better
- We got to hang out with other groups not just our group.

What did you like least about your Orientation experience?

- A lot of walking
- All the walking on the first day. :p
- A lot of it was sitting and listening to people talk and less doing things but I guess it had to happen at some point. I just like being up and doing something!
- As a Running Start student with 90 credits, I don't need to take the Discovery CORE, it would have been nice to skip the information section on the topic and instead have some free time to take in all of the information given to me. Happy Hour with the HEROs was essentially useless to someone who doesn't do drugs, drink, or even party like myself and to someone who is already fully aware of the risks associated with those activities such as myself (the presentation itself was a tad lackluster- presenters seemed nervous and/or uncomfortable and skipped or repeated some of the info they were attempting to convey- not faulting them though, I can't imagine I would be able to present too well in front of hundreds of people either). Building Our Community session was much too touchy-feely, sort of how-does-this-make-you-feel types of questions you would expect from a hippie psychiatrist. Also did not appreciate the obsession with unnecessarily emphasizing the diversity on campus- I can see it's diverse by looking around, and it's great, but this overzealous promotion of the diversity is annoying and may prove to be more divisive than unifying by pointing out that so many of us are different. Both the Happy Hour with the HEROs and the Building Our Community sessions were unnecessarily long, would have much rather had some free time to sit down and take in everything. Also, got pretty tired of hearing how UW2-005 was the biggest classroom on campus. I got it the first time, didn't need it another forty times.
- Being a running start student, a lot of it was inapplicable.
- Didn't get to mix with other groups too much
- Didn't have a problem with Orientation, everything was great.
- Everyone there is still bitter about being rejected by UW Seattle.
- Feeling like an outcast because people judged me for the way I look and that no one knew what an electronic cigarette was.
- Having to engage in group discussion
- How long it took.
- How long it was
- How long it was, my feet got tired and I just felt like a lot of the stuff could have been cut out of orientation. But I still liked it!
- How long it was.
- How long the orientation was..
- I didn't get enough time with my orientation leader
- I didn't like that the orientation session such as the happy hour with the HEROs took very long.
- I didn't really enjoy the dinner on Thursday (taco truck), but that's a personal preference. At times, there were speakers that weren't as experienced or seemed as comfortable speaking, so the presentation lacked some of its quality. All of the Orientation Leaders (of the groups) were great, though."
- I didn't really like some of the sessions because they weren't very interactive and were mostly just sitting and listening to a lecture.
- I didn't really like the way it was 2 days, since it was a hassle trying to get to campus the second day and it was tiring. But I understand the reason behind it.
- I didn't think it needed to be two days.
- I don't like how they treated us like children. It's college, not the first day of high school.
- I don't want to say it
- I feel like there wasn't much said on transportation
- I felt a lot of valuable stuff was skipped, such as, we walked all the way to housing but never went inside or learned which building was which or much of anything about it. And the games are ridiculous, a lot of time that could have been spent on valuable info.

What did you like least about your Orientation experience? Cont'd...

- I should have stayed overnight. It would have been good for meeting more people and getting used to student housing
- I thought everything was fine!
- I thought it was WAY to long. We did learn a lot about the school and everything which is important, it was just insanely long.
- If there was one thing I disliked about the orientation, it was the length. There were times where I thought several hours could be condensed into several sentences, but that is not the orientation leaders' fault. It was completely necessary to ensure maximum for everyone, as well as ensuring that nothing critical was left unmentioned.
- i'm not really sure. i honestly enjoyed the orientation experience.
- In the beginning I felt like this orientation was going to be boring because it was for so long. But it was useful and not a waste of time.
- Is was a lot of information in just a two day timeline
- It was long and hot. I didn't fit in well with my group and I had to be around them all day.
- It was perfect
- It was really long the first day had a lot of pointless stuff if you've already toured
- It was too long!
- It was very long
- It wasn't as fast paced as I thought it would. It kind of dragged out to be honest.
- Maybe all the information that was given to us all at once .
- Meeting rude people and having a leader who couldn't really make up his mind about things.
- My group never seemed as engaged as other groups, I think our orientation leader could have worked harder towards that
- My group want very talkative so i didn't learn a huge amount of things about everyone
- My orientation leader *****, wasn't at all open to talking with the incoming freshmen. When others and I talked to her she was brief and sassy and uninterested in just small talk. I wish more of the Oc's were more friendly so that as freshmen we have a friend at the campus who is an upperclassmen. Also, ***** was very impatient when explaining how to register for classes. That, for most, was the most important part of orientation. Any further questions constantly made him snap. He was very unhelpful. I'm sad to say that I hope both ***** and ***** are never OC's again! They are not fit for the job at all with their bad attitudes and unfriendly nature.
- my orientation was the last one, so a lot of the classes i wanted was full already. maybe have us register all at the same time?
- None.
- Not much for me to dislike.
- Nothing
- Nothing
- nothing at all
- nothing at all
- nothing really
- Nothing really, except with talking to the advisors. Some of them were helpful others weren't, but overall I enjoyed orientation
- Nothing!
- nothing! :D
- nothing.
- Nothing.
- Occasional overdrawn sequences (like Happy Hour with the HEROs) or not optimally informative sessions (like Change Your World, Create Your Path).
- Orientation was great! :D loved it!
- Sitting and listening to a lot of the same things being repeated. I also did not like the group session where we compared something to 100 people. I didn't feel it was necessary. Although it was interesting but something I wouldn't enjoy sitting through again.
- Sitting down a lot because I don't like sitting for long periods of time.
- Socializing and group ice-breaker exercises
- Some activities and repetition of the purpose they wanted everyone to get out of it.

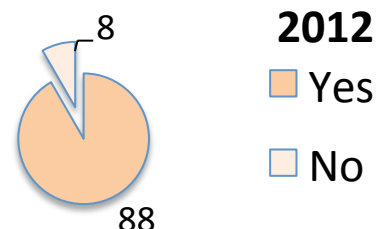
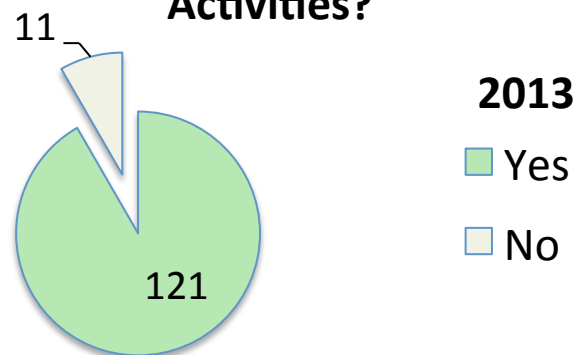
What did you like least about your Orientation experience? Cont'd...

- Some lectures were really long and boring.
- Some of the sessions were a little bland...
- Some of the talking sessions
- Sometimes there were a lot of talking about some topics and it got really boring.
- Spending the night. We could not get the room to cool down. It was very hot
- That it seemed really long, I felt that it could have been a little more organized, especially with the tour.
- That it took 2 days long
- That it was so long the first day
- The advising session was not what I was expecting, I was hoping for a chance to sit down with someone to help me figure out what I needed coming in with a lot of college credits.
- The amount of seminars and information on the second day. I feel that orientation could have been condensed to one day and save time
- The days were way too long. Left with a headache.
- The drinking video
- The first day was too long.
- The first day was unnecessarily long
- The groups were too large if they were smaller groups the campus tour would be more informative
- The HERO's presentation. I fully support what they were trying to say, but they lacked heavily in the presenting department.
- The icebreakers, I don't care for those type of games. They become boring. The counselor I talked to was rude. I know they're not all like that though because I talked to one on the phone and she was extremely helpful and kind. Overall, I felt it was mostly a waste of time. The only thing useful about it was registration, the tour and a few sessions. But some of the activities were boring."
- The length of the days. Starting at 9am and ending at 6 or 7 pm on the first day was rough, and since I was staying the night in housing, it might as well have been till much later. I was exhausted for the start of the second day.
- The length of the orientation. I had a terrific time, but I was jet-lagged so I was exhausted yet happy by the time we were done.
- The loan and financial planning session, it wasn't engaging and not that informational
- The people because they were friendly.
- The thing I liked least was redundancy of information such as discovery core because I have my AA degree with over one-hundred college level credits. A lot of information was geared toward first year college students, and there wasn't alternate choices for students with more college experience.
- The thing I liked least was walking around so much.
- The thing that I liked the least was the food that was served because there was not a different option for people with special dietary needs. And the fact that running start students with over 45 credits had different circumstances than the freshman, but were put into the same category as them, which made everything way more complicated than it had to be.
- The walking. Maybe it should be done on a bus.
- The weather, because it was hot
- There was a lot of walking. Also I thought that on the first day of orientation I was really confused about registering. At first I thought we had to take three discovery core classes, but then second day they said we only pick one. I just feel they could have been more clear about that.
- There was nothing I didn't like about the orientation.
- There was so much information being thrown at me and I couldn't remember them all. Since the information was so quickly given, I have no idea what to ask. It was new to everyone so it was hard for people to open up and just talk about the issue on the spot.
- There wasn't anything I disliked.
- There were a lot of talks/seminars. And I don't think the amount was necessary, they were nice, but it definitely would have been easier if we only had to attend/sit in half the amount of talks.
- Too fast
- Too many sessions telling us about the rules. It could get kind of boring.
- Very long day

What do you want to get involved in?

- A lot of clubs. I want to engage myself in as many activities as possible. I want to also meet a lot of new people.
- Any sort of leadership camp I would like to and the recreation and wellness activities are going to be a priority for me.
- ANYTHING
- ASUB
- ASUW
- ASUWB
- ASUWB. Golf Club. Newspaper. And other fun clubs
- ASUWB mainly. Once I get used to being away from home I plan on getting more involved in more activities, but I am not quite sure yet.
- Athletics
- Basketball for sure. :)
- Boxing
- Campus job or intramural basketball.
- CEB
- Chess Club. Several sports available. Video Game tournaments and events
- Chess team, start a running club
- Clubs
- Clubs
- Clubs
- Clubs and organizations
- clubs and student life
- Clubs that you can learn from as well as help benefit others
- Clubs! :D
- Clubs, and jobs.
- Clubs, intramural sports, work, etc.
- clubs, mostly athletics.
- Clubs, on campus job, etc.
- Clubs, sports
- Clubs. Sports and school activities.
- Community services activities , and many other clubs !
- Cooking and art: cartoons mostly
- Cultural clubs
- Deca, government, all kinds of different clubs
- Different activities such as work and clubs etc.
- Different clubs that stand out to me and that can fit into my schedule.
- Different types of clubs.
- Diversity Programs
- Do a lot of activities so I can meet new people
- first, i want to join a club that i have a huge interest in and keep it up for four years. I want to take advantage of the resource at the career center and maybe get into a internship. I want to if possible to get a job at the campus or off campus.
- Haven't decided.
- I am hoping to join some clubs and maybe even take up a sport.
- I am not sure; I will have to explore the options more thoroughly first.
- I dont know
- I dont know yet, im going to wait and see what goes on first!
- i dont know yet.
- I don't know yet.
- I don't know. It would be helpful if the list of clubs was ready.
- I really want to get involved in technology. I think that it's cool that the IT department is made up of students that are studying something to do with technology. I'm also interested in the Husky herald since I was Editor-In-Chief of my last newspaper.

Do you plan to get involved in Student Activities?



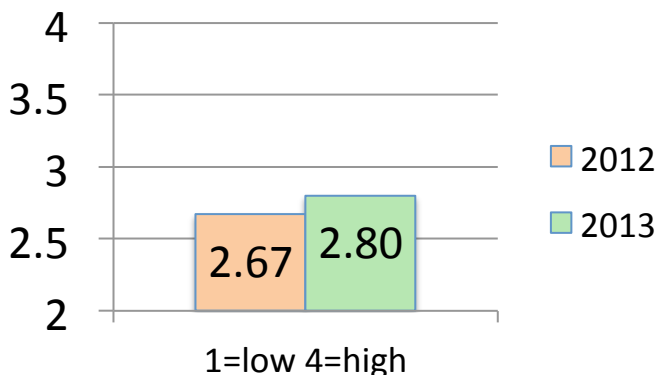
What do you want to get involved in? Cont'd...

- I really want to start a Black Student Union, or a Muslim Student Association.
- I want to be in a lot of clubs and have something to do after my classes are over!
- I want to be involved in the zumba classes, join intramural sports, and be in clubs.
- I want to get involved in badminton club, and swimming club. If the following clubs aren't available, then I will start a new one.
- I want to get involved in something related to technology and/or business.
- I want to get involved with student government and do sports and try to do as much as I could.
- I wanted to be involved in the Student Government and also get an on-campus job.
- I would like to get involved in Freshman Council and intramural sports.
- I would like to get involved with the student government and perhaps become an orientation leader myself.
- If I have time a job on campus would be good. Also intramural sports sound like fun.
- I'm not sure yet. The recreational activities are very enticing.
- In sports and also other clubs.
- Intermural sports maybe
- Intramural bball and possibly student gov
- International Club
- Intramural and OL, possibly more.
- Intramural Soccer
- Intramural sports
- Intramural sports and possibility other things too.
- Intramural sports, Zumba classes!
- Intramural, look into a mathlete team
- intramurals and clubs
- Maybe join different clubs and try the free activities that are offered. Also maybe get a part time job there.
- Maybe outdoor activities
- Maybe some sports or some different type of clubs.
- Maybe the ASUWB club
- MMA club
- Most likely clubs. I'm still looking.
- Muslim Student Association club. HERO's boot camps - I want to stay fit and healthy. Free exercise classes. Get a work study job on campus?
- Not Sure
- Not sure
- Not sure yet
- Not sure.
- outdoor activities clubs!
- Possibly ASUWB, Resident Hall. Want to join Game Design Club.
- Recreation and wellness
- Recreation, Intramural and Club sports
- Soccer
- Soccer
- Soccer, maybe Dance Club and BOLD
- Sports
- Sports and clubs
- Sports and clubs
- Sports and community service
- Sports club and awareness clubs.
- Sports, clubs
- Still deciding
- Student life and Husky adventure
- Student Veterans Association and the Golf Club
- tennis
- Tennis
- Tennis and soccer
- Tennis club
- Ultimate Frisbee, sailing club/team, marching band, bike/hike groups
- Undecided
- UWB leadership and sports.
- various clubs.
- With service.
- with the community

What did you learn from the Academic, Community Standards & Integrity session?

- All the responsibilities and standards that a student a uwb needs to have
- Also way too long
- As far as I can remember I learned that different cultural are what makes this school unique and interesting
- Basically that college is a lot stricter than high school. You can't really get away with stuff as much as you do in high school.
- Be a honest student
- Be honest and don't plagiarize.
- Be responsible
- cheating is a big deal.
- Cite ALL sources
- Diversity and makeup of the world and UWB
- Don't be bringing guns to school.
- dont cheat
- Don't cheat
- Don't cheat and you can never over cite information.
- Don't cheat, use cites
- Don't cheat. Be respectful. Get to know your professors
- Don't remember
- Don't take the easy way out.
- Everyone matters.
- Go through college with all honesty and integrity.
- Honesty and integrity. Pride in own work
- Honesty is the best policy
- How no plagiarizing is taking very seriously.
- How to appreciate what we have and how things turn out.
- I did not learn anything. Everything that was taught at that session seemed to be common knowledge.
- I dont really remember this session.
- I dont remember it.
- I don't remember much.
- I don't remember this.
- I don't remember.
- I found it very informative and helpful because the rules were clearly stated for us. I also learned some rules that I think a lot of people might not have thought of.
- I learned a lot.
- I learned about specific rules to follow.
- I learned all about UWB and what was going and how diverse it was and how fortunate we are to be going to college.
- I learned how I have to behave to positively represent the University of Washington.
- I learned how to ask for help when I need it
- I learned more about the policies at UW Bothell.
- I learned more about the rules of the bothell has on campus and housing rules go I also learned that bothell is a safe campus
- I learned that even picking flowers is a breach of the UW rules.
- I learned that plucking a flower off of campus grounds is considered destruction of property.
- I learned that we have to cite our professors lectures if we use anything they say.
- I learned that what you do off campus can still impact you as a student UW Bothell. So if you get in trouble with the law, you could potentially get suspended or expelled from the school.
- I learned that you can't drink in the presence of a minor or being the minor you can't be in the same room as the person drinking.
- I LOVED IT!! LEARNED ALOT
- I remember this the least

How engaging was the Academic, Community Standards & Integrity Session?



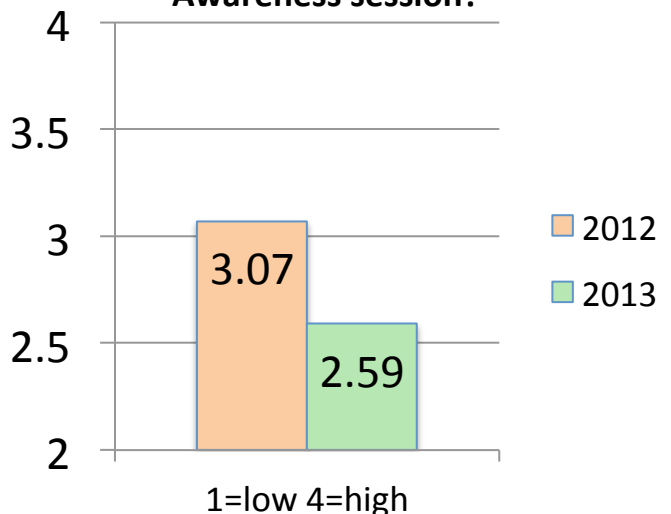
What did you learn from the Academic, Community Standards & Integrity session?

- I talked with the advisers and received advise on questionable majors.
- Integrity
- Integrity is big at UW.
- It is important not to plagiarize and the person you are living with cannot have alcohol or drugs, and you cannot consume alcohol with a minor present.
- It was entertaining, the instructor man was a hoot.
- Just be cautious of what you're doing, and what you're saying.
- Learned what it meant to be husky student at school and around the community
- Many new things
- No marijuana at campus or Husky village. Alcohol allowed in husky village, only if you are 21 years and older and only if your roommate is also 21 or older. If you are playing loud music in husky village and the security asks you to leave and you don't leave, then you are trespassing. No violence tolerated at UW. Even if we are not on campus, we must still abide by UW rules and laws, because we represent UW out in public. No plagiarism, professors are very picky and serious in finding even a little bit of plagiarism in our papers. always be honest with your professor whenever you want to write about common knowledge things in your papers.
- not much
- Not much. It was kinda common sense. Some things were good to know; there were a few rules I had never thought of.
- Not sure
- Not too much; most of what was said were things I had heard before. However, it was good to hear it again for the purpose of refreshing my memory.
- Nothing useful whatsoever.
- Our community is tightly knit and UW Bothell students are a major part in keeping it that way.
- Plagiarism is bad and it is not allowed to being scented candles in the dorms.
- Professors hate plagiarism and cheating.
- Represent the school in a positive way
- Respect.
- Some offenses weigh more heavily because as a college we have the second most federal grants therefore we must follow federal laws.
- Study hard.
- That college is a lot like high school
- That even though some state laws are different from federal laws, the school has to follow the federal laws because of clauses in the grants. I also learned that one cannot use the same paper twice for different classes, even if its similar topics.
- That I already hold the standards expected.
- That many people are just like any other people. Many students of the UW Bothell campus can acknowledge that they are not alone.
- That once you are registered for classes you are expected to follow the code of conduct
- That there are things we may think are allowed because it's okay somewhere else but might not be okay on school campus. We are attending a university that many people expect a lot of and should represent it right.
- That there is rules and they need to be followed. Simple as that.
- The expectations of being a college student.
- The policies regarding what you are allowed to have. Drugs and cheating.
- The quality of the education offered at UW Bothell
- The Student Conduct Code.
- There are a lot of rules and expectations, which is good.
- There is absolutely no tolerance for any extreme action.
- To be grateful.
- To respect everyone
- Understand where everyone comes from.
- Use common sense
- UW Bothell is a prestigious place, and so you don't cheat because you'll get kicked out. Nor do you bring weapons.
- Very serious about having integrity and being honest
- Watch what you do
- What is expected of me this following school year.
- You can have pepper spray.

What did you learn from the Alcohol Awareness session?

- 1 beer = 1 shot
- 70% of college students use marijuana
- A lot of actual facts and percentiles about drugs and alcohol
- Alcohol can have a big toll on your life and others .
- Basically don't try to submit to peer pressure just to be cool.
- Be careful
- Be careful and make smart choices
- be responsible with drugs/alcohol
- Be safe! And aware.
- being aware and conscious
- Being aware. How to help a friend when they are to drunk.
- Binge drinking
- Bread and a hot shower doesn't actually help sober you up.
- Campus rules on alcohol.
- Difference in alcohol content between beer, wine and hard alcohol.
- Do not drink
- Don't be afraid to ask for help or be too concerned about a friend. It's better to worry and check in then to leave someone alone because something could happen that you both regret.
- Don't be pressured into drinking.
- Don't Binge
- DONT DRINK
- Don't drink
- Dont drink.
- Don't give in to the pressure.
- Don't go to UWB looking for a party, go to it to learn, if I want a party atmosphere, I can find it elsewhere.
- Don't remember
- Dont take freedom for granted
- Drink responsibly
- Drink responsibly only if under 21 and know the limit, or don't drink period.
- Drinking can cause problems for those who are underage and everyone you know may or may not be effected by it.
- Drinking is dangerous
- Drugs and alcohol are generally not a good idea during the academic year; if I want either of those, I should certainly be responsible in how much I drink or smoke.
- Have fun but be safe !!
- How much drinking alcohol and doing other things can affect you
- How people may not feel like they haven't drank all that much, but in reality they have drank a lot more than they think.
- How to be healthy in college. How to handle stress.
- I could not hear them, the people next to me could not keep quiet even though several people, mainly orientation leaders, asked them to be quiet.
- I didn't learn anything I didn't already know.
- I don't drink and never plan to but it was nice to learn more about this specific topic.
- I don't drink so it didn't concern me

How engaging was the Alcohol Awareness session?



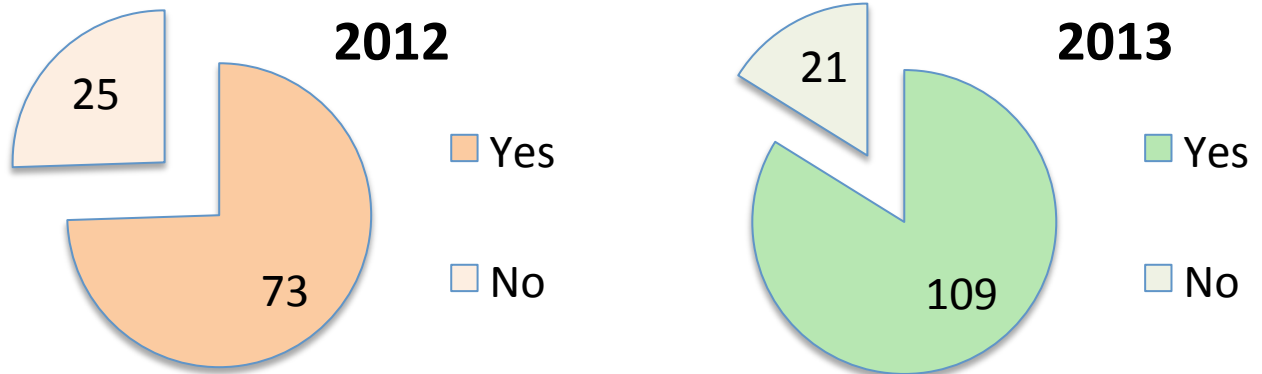
What did you learn from the Alcohol Awareness session? Cont'd...

- I know what's right and wrong. And then I think the best thing to do is put the HERO part as a job done with the orientation leaders, mainly because by the end of the day we have a little bit of confidence and trust in them.
- I learned that it can happen to anyone even if you think it is not gonna happen to you. No drinking until 21 even if your friend tells you to. If somehow I did go to a party, then just make the right decision.
- I learned about perception of consumption and how many people actually use the drugs.
- I learned about the dangers of drinking excessively.
- I learned dangers of drinking and how maybe a lot of kids are drinking more than they actually think they are drinking. Also that drinking is not worth the risk of getting kicked out of school.
- I learned how a majority of college students encourage students in housing to consume alcohol.
- I learned not to drink.
- I learned statistics on the alcohol consumption on campus and ways to de-stress.
- I learned that I have to balance the certain aspects in my life.
- I learned that if someone is extremely drunk, they should be taken to a trained professional because they might not always "sleep it off."
- I learned that leaving someone who is extremely drunk can be deadly.
- I learned that people think that there is a higher percentage of students who drink/smoke marijuana than there actually is in reality.
- I learned that the red cup filled with alcohol is equivalent to one cup. I also when the hero has can't believe it can help any problems.
- I learned that when someone says they've had "only one drink" it doesn't mean that it's really only one drink. It's also important to look out for friends and keep an eye on each other to make sure that they don't drink more than is safe.
- I learned to drink Alcohol in limit.
- I'm going to be surrounded by drinking whether I like it or not, but now I know how best to handle it.
- It was way too long
- Just don't do it.
- Just don't drink, then you don't need to worry about the consequences.
- Know your limit
- Learned a lot
- Lots of valuable things
- Make time for rest.
- Making a wise decision
- More people think others drink and smoke in college when in reality the statistics show there are less.
- Not as many people as we think smoke and drink
- Not everyone is drinking/partying hard. Don't feel peer pressured.
- Not everyone on campus drinks or smokes to have fun.
- Not everyone participates in drug abuse.
- Not everyone that you think is out partying really is
- Not the majority of the UW students drink alcohol.
- Not to drink under age, if someone is drunk do lay them down. Call the police or paramedics to let them that someone needs help.
- Not to sleep in on weekends
- Nothing really, already know the statistics and that not everyone is "doing it"
- Nothing really. I've had similar presentations at my high school about the same topics.
- Nothing.
- Nothing. I already knew all of what they covered.
- One drink may not actually have the alcohol content of "one drink".
- Statistics

What did you learn from the Alcohol Awareness session? Cont'd...

- Statistics about alcohol/drug use among college students
- Stay active, be careful and eat healthy.
- Stupid to get drunk
- Take care of your body
- That college is not all about partying
- That if it comes down to it be responsible and know your limits when you are doing anything alcohol related. Also to be aware of where you are and who you're with.
- That many people make up statistics to make a person do what they want to do.
- That many student have a misperceived idea of what other students' activities involve
- That not everyone does drugs in order to have fun. Also the red cups help with how much you drink.
- That our safety is important. That we are here to have fun and learn, but to also make good decisions.
- That red cups have lines to show you how much one drink is
- That the rates are very high when it comes to people deceiving that people do drugs or alcohol.
- That there are programs to educate people on how to get help for those with alcohol poisoning.
- That there aren't as many students partying than I thought
- That there is a lot that comes with being a college student, whether it be the pressures of schoolwork, jobs, or anything that there can be a lot of stress. But there are many ways to manage it.
- That we're all equally alike. We may think that we would never drink or make a wrong decision that can lead us to any kind of danger but it can happen to anyone. We have to be a lot more careful about the decisions we make.
- That you can't drink.
- The how to recognize and treat a person who is drunk. For example, turning them on their side so they don't drown in their own vomit.
- The importance of being healthy while in college.
- The red cup equivalence.
- The risk of developing life threatening conditions by in taking high amounts of alcohol and drugs. And the importance of having responsibility as a friend.
- There are a lot of people who don't drink in college.
- there should always be one responsible sober person in the group to look out for the other people
- Think about your choices
- To also keep busy in other activities to relax yourself
- To always check on your friend
- To be more aware of certain situations and what to do in those situations.
- To be more aware. What binge drinking is. What to do in some scenarios. What the consequences are if you are housing on campus and you decide to break housing rules.
- To be safe and cautious.
- To have a balanced college life is IMPORTANT! getting enough sleep, eating healthy balanced food choices, exercising, and studying with buddies can be helpful too. Alcohol- (I don't drink) Stories of drunk students on weekends isn't all true. Not everyone is drunk.
- to know how much alcohol I consume at parties
- Yes, but it was very fake. It was kind of annoying to watch.

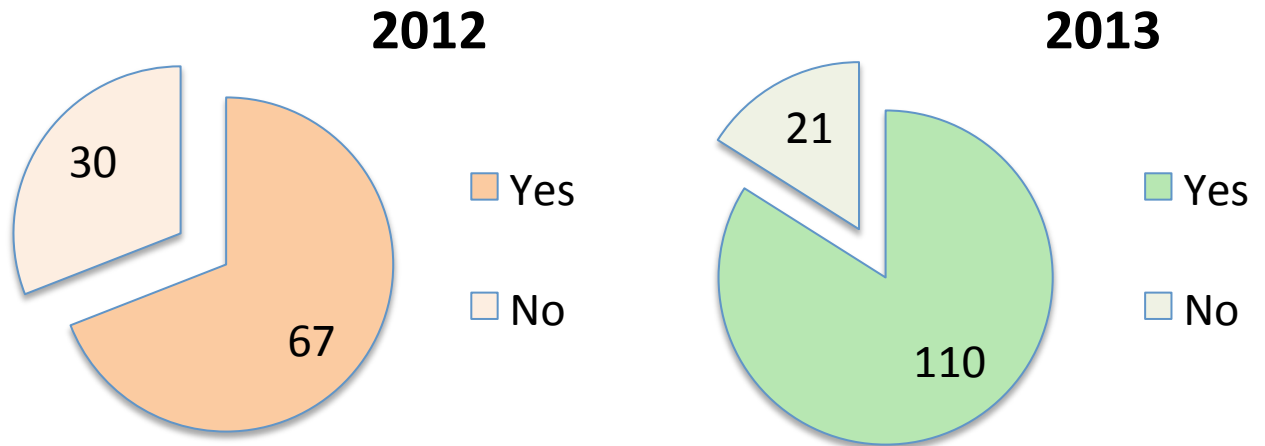
Did you receive enough Academic advising?



Why not?

- I'd have liked more info on what kind of classes there are I can take. on the website its hard to see all the classes at once and to find a specific class if it can go under more than one category
- A person who knew how to tell me what my running start credits would count for on the first day of orientation so that I could spend the rest of the evening planning out what my schedule could potentially be for fall quarter. But because the advisors there did not know what my credits transferred as I was not able to do that.
- A session that explains the classes more and the credits you can take as a freshman
- I did not know what electives to sign up for the Math Major.
- I felt the whole orientation was more about the games than academics
- I just need more advising. They did a great job at orientation.
- I was told to take classes that were cancelled so I had to figure out what to do at registration. The advisors at registration did not understand very well that I transferred as a sophomore so they kept telling me to take discovery core classes.
- I would have liked to see the advisers taking the time to talk to each student, or at least the ones who really felt like they needed some extra help.
- If I would not have left early on Thursday evening, I would have gotten a chance to meet with my advisor and discuss what classes I should take. It was my fault that I did not receive enough academic advising as I would have liked. I should have stayed so my questions could have been answered, possibly.
- If I was offered more help. The Orientation Leaders had helped me with my schedule.
- It would be nice to have more time to speak with counselors and go over all the options that I have before making course decisions. I made all of my course selections based off of what a counselor told me to do without going over what all my options are for my major and the decisions were made very fast. I would have liked to have more time to figure out my classes for my major and the options that i have to complete my major as efficiently as possible.
- More one on one.
- More patient councilors, whom don't angry at your questions.
- Some help from the different departments such as CSSE or Business
- student services- disabilities
- What classes I should take for the major I'm interested in

Did you leave registered for classes?



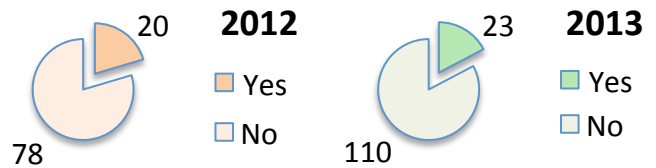
Why not?

- Apparently my immunization form was submitted online but I carried a copy of the form during orientation.
- Because I am in the ATP Program, and we weren't sure if the classes I was already pre-registered for would conflict with the ones I was trying to sign up for.
- Because I had to meet up with the advisors to get the add codes
- BECAUSE IM STILL CONFUSED ON WHAT CLASSES TO TAKE.
- couldn't register for the math class due to waiving prerequisites
- I am registered for one class but we ran out of time.
- I did not know what would be a smart decision to make-I signed up for a discovery core 10 credit class, so I was left with one 5 credit classes of my choice and I did not know whether it would be smart to take a composition class or an elective class of my choice.
- I ended up coming back the next day on Monday and met my advisor.
- I signed up for 2 classes and needed help finding one more.
- I was still figuring out which classes would fit with my schedule but also help in choosing my major, I am registered for classes now though
- many classes I wanted was full or conflicted with my discovery core class times.
- Measles immunization form was not turned in.
- measles info not sent in yet
- My final transcript was not submitted
- My immunization form has yet to be processed and my AP scores have not been revealed.
- No, because I had a problem with the International Student Services, but I fixed it the same day.
- Not all my classes, this was a big decision so I wanted to take a little more time.
- Not enough guidance on what it best, also not enough one-on-one help.
- Not enough time
- The nurse left before my vaccination verification was in

Did your parents attend a Parent Orientation?

Why not?

- Attending a later Orientation Day
- because its something I wanted to do on my own.
- Both had to work
- Both of my parents were working.
- Both parents work
- Bust with other things
- Busy
- busy
- Busy
- Busy schedule. Had to prepare for a month trip to the Philippines that was coming up.
- Didn't feel it was necessary
- Didn't find it necessary.
- Didn't think they needed to.
- Didnt thinl it would matter if they went
- Didn't want to pay the \$50
- Finnancial contribution/redundant information.
- Had to work
- I didn't think it was necessary.
- I live hours away and they work.
- I wanted my first college experience to be independent.
- I wanted to have a better feel of the campus. It was my decision to go to UW Bothell, so I think it's best If I choose my own path/ career.
- I was the only one who needed the information.
- I'm 26.
- I'm an International Student
- I'm an out state student. Too far.
- My brother already has gone through college



at the UW so they know how it all works already.

- My father had work.
- My mom was busy and couldn't attend.
- My mom was busy.
- My not interested
- My parents did not attend the Parent Orientation, because they were unable to take time off from work and also because it was a long commute.
- My parents did not feel the need to.
- My parents didn't attend because there was a fee.
- My parents live far away and I didn't think they would need an orientation.
- My parents were busy with their work schedule and left me to be a responsible adult. Because that's what college students are, right?
- My parents were working.
- No Money, Little Interest
- No particular reason.
- no time
- Not interested
- Not interested.
- not worth the extra money, and my parents know people who work at UWB.
- Parent is only interested in information on tuition.
- Parents couldn't make it
- Parents don't speak English well enough. Financial issue
- Parents had to work, and there was a language barrier.

Did your parents attend a Parent Orientation?

Why not Cont'd?

- Parents were at work
- parents were out of town
- Parents were working.
- Scheduling problems
- The cost was too high to attend.
- Don't know what will be covered.
- Busy schedule
- The price indicated to me that parents weren't encouraged to attend.
- they are busy.
- They cannot take weekdays off for quite some time. So, unfortunately they will not be able to attend an orientation.
- They couldn't go because if work
- They did not have time to attend.
- They didn't feel it was necessary and thought that it would be good for me to go on my own.
- They didn't have time
- They didn't want to.
- They don't care.
- They felt it wasn't needed
- They had already attended the freshman admittance ceremony.
- They had no time, plus its easier if I came by myself.
- They had to handle some business.
- They had to work.
- They had to work.
- They had to work.
- They had work.
- They have a job
- They usually don't attend such things
- they were at work
- They were busy
- They were busy
- They were busy
- They were busy at work.
- They were busy with work.
- They were busy, and they could not attend the orientation.
- They were busy.
- They were unable to make it.
- They were working
- They were working
- They were working those days
- They were working.
- They weren't interested
- They will be attending later
- Time/work constraints and no perceived need.
- To busy.
- Too costly.
- Too far of a drive, as well as did not want to pay the extra fee.
- Uninterested
- Uninterested and too expensive.
- Work
- Work
- Work was in the way, didn't have the money due to furlough
- Work, could not attend
- Working

What are you most excited about in attending UW Bothell?

- Advancing my education
- all the cultural people I get to be associated with and the teachers.
- all the opportunities to meet new people and learn in a great environment
- Becoming more independent
- Being able to learn new things and meeting new people & being active in the community!
- Being on my own, and having the college experience
- class and the clubs and activities offered
- classes and activities
- Classes and clubs
- Classes and meeting new people
- Classes I guess
- Classes, clubs
- College atmosphere, freedom to choose classes, various job/internship/student activities available. Upcoming STEM building.
- Completing my major without much competition.
- Diversity
- Clubs
- Small classes
- Everything
- Everything!
- Everything, I love it here
- Exploring different fields of knowledge. A small class size learning environment. The various clubs available and the ease of creating a club at Bothell.
- Extra curricular activities
- Extracurricular activities
- for the whole college experience.
- Getting into my major and getting involve on campus.
- Getting to know new people, and also the discovery courses.
- Getting to live in the dorms and continuing my education.
- Getting to meet all new people and starting college.
- Getting to meet new people and the new classes
- Getting to start college.
- Having the opportunity to met new people from different backgrounds, and being a part of all the activities that UW Bothell has to offer.
- I am excited for the small classes, community feel, new friends, and quality education.
- I am excited to get quality education while commuting from my home easily. I am also excited to join extracurricular activities and be involved at the campus.
- I am excited to meet new people in UW Bothell.
- I am interested in the learning experience.
- I am most excited about receiving an education that my family was not given the chance to have, and I am very excited about getting involved and meeting new friends.
- I am really excited that I am going to a university that cares about my success, both academic and non-academic. Because classes will be smaller, I can actually get to know my professors, which is something I had made a point of in high school.
- I get to pick classes of my interest, and I'm looking towards joining clubs.
- I'm excited about meeting new friends and hopefully make more friends than what I had in high school. I am looking forward to get a job on campus or off campus. I want to be able to know my professors and any other staff at UW Bothell. Most importantly I will be handling things on my own now as a adult.
- I'm excited to meet new people and to have the ability to get to know my professors.
- I'm most excited about the classes and pursuing my major. Also all the sports opportunities will be fun.
- Independence

What are you most excited about in attending UW Bothell? Cont'd...

- Interacting with new people and student involvement.
- Just getting involved and meeting tons of people!
- Learning
- Learning about other people's culture, diversity and importance of understanding each other's differences and still get along. I think I will get that experience through the very praised and knowledgeable professors at UWB and the other students in the classrooms.
- Learning new things.
- Lest time in school.
- LIVING IN THE DORMS
- living in the Husky Village
- living on campus
- starting my career
- Living on campus, my classes, clubs
- Living on campus.
- Making new friends
- Making new friends
- Making new friends and tryin to discover what i want to major in. and trying to get involved as much as i can!
- Meeting all the new diverse people!
- Meeting more new people and the challenge of classes.
- Meeting new friends
- Meeting new friends and building my major!
- Meeting new friends.
- Meeting new people
- Meeting new people
- Meeting new people
- Meeting new people and getting away from home.
- Meeting new people and getting to learned the materials that i am interested in
- Meeting new people and learning.
- Meeting new people and living on my own.
- Meeting new people and making new memories
- Meeting new people and my classes
- Meeting new people and new opportunities
- Meeting new people and the start to a new future.
- Meeting new people!
- Meeting new people, networking, getting involved, and learning.
- Meeting new people, new experiences.
- Meeting new people.
- Meeting new people.
- Meeting new people.
- Meeting other students that are passionate about being at this school and being able to grow with them.
- Meeting the instructors and students at UW Bothell.
- My classes and meeting my new professors.
- New people, serious classes, fresh start.
- not sure.
- Opening my myself up to new experiences
- Pretty excited
- Rich education
- Seeing new people
- Small classes
- Small community
- smaller campus and meeting new people
- Starting a new adventure and meeting new people.
- Starting college
- Staying in housing and getting a good job after I graduate.
- Studying

What are you most excited about in attending UW Bothell? Cont'd...

- Taking classes and completing my major while getting involved on campus
- Taking cool math courses, the commute (36 minute bike ride)
- The amount of opportunities, and the class size is what I liked the most because the lecture hall isn't very big, negating my expectations.
- The business program, clubs on campus, the study abroad programs and access to resources.
- The class size
- The classes and the professors.
- The classes that I'm interested in taking and meeting new people in my class or with people who share the same interests.
- The classes, people and community of UWB
- The close-knit, friendly environment. There are small class sizes and it's a small university, but the options are practically endless.
- The diverse campus and explore into majors
- The experiences yet to come.
- The freedom and the opportunity to meet new people!
- The future gym, networking and business/tech opportunities.
- The housing
- The learning atmosphere, sports field and meeting new people.
- The new campus and meeting new people and the new professors.
- The new classes as well as being able to meet new people and experiencing the college life of more responsibilities
- The new sports fields and football games, and most of all being a husky!
- The opportunities that I will get to learn and meet new people.
- The similarities to my high school. I really enjoyed it and look forward to many things carrying over.
- The small classes instead of having 100+ students in a classroom.

What are you least excited about in attending UW Bothell?

- 4hr core classes.
- All the homework
- All the studying and stress.
- All the studying required.
- At the moment, I don't have anything that I'm not looking forward for while attending UW Bothell.
- Being a loner
- Being far away from home and not knowing what my roommates are going to be like.
- Being far away from home, but I know I'll get use to it.
- being held responsible for grades and personal decisions
- being homesick
- Being so far away from all of my high school friends.
- Being stressed about class work and studying
- Big assignments
- Classes
- Classes and midterms/finals/papers
- Classes! Don't know what to expect!
- Commute
- commute to school
- commuting
- Commuting to school
- Difficulty of classes.
- Discovery core classes
- Driving to school and the expense that Would add up because of that
- Finals
- finals and exams
- Finals!
- Food options
- Getting my major there
- Hard core classes
- Having lots of homework
- Having to adjust to different days where I'm doing completely different things and attending different classes.
- Having to bus to school.
- Homework
- Homework and tests.
- Homework load
- Homework.
- Hopefully the community has some sanity and self control
- I am least excited about nothing! I'm 100% excited
- I am least excited about the mean professors I might meet.
- I cannot think of anything that I am not excited about. That could change with time, but otherwise, I cannot think of anything.
- i didnt like that i had to sleep in a hot room. room 333 is really hot dorm needs air conditioning
- I will be far from home and won't feel comfortable for a while. I'm gonna missed my family who are so close to me.
- I'm not as excited for super late night studying.
- I'm probably least excited about how different the workload will be compared to high school.
- im really worried i wont get into the intro class for the career i want since it was full before my orientation even started.
- its in the middle on no where and I would much rather be in or closer to seattle.
- Learning to cook.
- Leaving home.
- Living on my own
- LONG CLASSES, AND FAILING
- Making new friends.
- Maybe all the class work.
- Meeting rude classmates.

What are you least excited about in attending UW Bothell?

- Money
- New people
- No free weights gym.
- No sports team
- Not seeing old friends
- Not sure
- not sure
- not sure.
- Nothing
- Nothing right now, maybe the commute?
- Nothing!
- perhaps the stress and pressure of college work.
- Probably learning my way around will get confusing but that will pass.
- Probably the commuting.
- Rigorous course work
- Science and math classes.
- Sharing a bedroom
- Slow days at UW Bothell, Exams.
- Small number of people, and all the restrictions there are on utilizing the Seattle campuses.
- Stress and bad time management
- Stress and finals
- Structuring personal schedule to make time for attending and studying for classes.
- That it may be a little small, for me or to conservative.
- The amount of work.
- The big change from high school to college.
- The classes, worrying about being on time
- The commute.
- The Cost
- the curriculum difficulty
- The drive to and from Yakima.
- The drive.
- The essays.
- The expenses and stress.
- The long commute to school.
- The morning class i'm taking
- The new science building won't be done for a while, really want to take some classes in the science field soon.
- The rush in signing up for classes next quarter.
- The schoolwork.
- the small number of students living on campus
- The stress.
- The workload from classes.
- The workload, homework, and tests are the least things that I'm looking forward to.
- The writing classes. I can English just fine.
- Traffic
- Trying to navigate through the campus and having to find where my new classes would be every quarter.
- Tuition .
- Tuition fees
- Waking up before 1 pm
- Waking up early
- Waking up early to go to classes and walking outside if it was pouring rain.
- Workload
- Worried about classes and keeping up a 3.0 gpa